

Year 3/4 Curriculum Plan 2026-2027

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English Literacy Tree Writing Roots	Leon and the Place Between The first Drawing	The Barnabus Project The Tear Thief	The Pied Piper of Hamlin The Last Garden	Cloud Tea Monkeys Small in the City	The Thames and Tide Club Flotsam	Jim a cautionary tale Our Tower
Mathematics White Rose Maths Number Sense	Place Value Addition Subtraction	Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fraction A Mass and Capacity	Fraction B Money	Time/ Shape/ Statistics
Science Kapow	Energy: Light and shadows	Materials: Rocks and soil	Forces and space: Forces and magnets	Plants: Plant reproduction	Animals, including humans: Movement and nutrition	Making connections: How does wind force affect seed dispersal?
Computing Teach Computing	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
PE	Basketball Sport specific skill application	Football Teamwork, striking, passing, dribbling	Gymnastics Combine skills and use on/off apparatus	Dance Link with class room topic, short stories	OAA Inc Orienteering, problem solving, team building and collaboration	Tennis Hand eye co-ordination, timing, control
	Tag Rugby Run, chase, pass, Tag, score, compete, fair play.	Indoor Athletics Short sprints, standing long jump, relay, shotput. Accurate use of measurement.	Hockey Transferable invasion game skills applied in different ways	Lacrosse Pass, dribble, receive, team work, transferable skills	Cricket Skill acquisition of striking, bowling, fielding, and scoring	Tri-Golf Strike, accuracy, power, control
History Kapow	British history 1: Would you prefer to have lived in the Stone, Bronze or Iron Age?		British history 2: Why did the Romans invade and settle in Britain?		British history 3: What changed in Britain after the Anglo-Saxon invasion?	
Geography Kapow		Who lives in Antarctica?		Are all settlements the same?		What are rivers and how are they used?
RE	PEOPLE OF GOD What is it like to follow God?	INCARNATION What is the Trinity?	SIKHI What is important for Sikh people?	SIKHI How do Sikh people worship and celebrate?	KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	HUMANISM What is Humanism?
Art and Design Access Art	Story telling through drawing		Exploring pattern		The art of display	
Design and Technology DT on a Page		Pneumatics		Levers and linkages		Healthy and varied diets
Music Music Express	Stone age rap Learning to play the recorder, performance and notation 2 notes	Prepare for Christmas performance Children to sound colour a Christmas/winter poem? Learning to play the recorder, performance and notation	Pied piper of Hamlin music Learning to play the recorder, performance and notation 3 notes consolidation	Environment Year 4 unit music express Composing based on The Four Seasons Vivaldi Learning to play the recorder, performance and notation : 4 notes	Human Body Music Express Year 3 Learning to play the recorder, performance and notation : 4 notes consolidation	Music Express Food and Drink Year 4 Learning to play the recorder, performance and notation : 4 notes consolidation Preparing a song and recorder performance for the Summer concert
PSHE Kapow	Setting ground rules for RSE & PSHE My Healthy Self: How can I take care of my mind and body?	Citizenship: What rights and responsibilities do we have?	Health Protection: How can we prevent illness and injury and respond if they happen?	My Healthy Self: How can I make healthy choices?	Citizenship: How can I spend money responsibly?	Staying Safe: What signs help me recognise what is safe or unsafe?