

Curriculum Newsletter

Year R

Summer Term



Willow Class:
Mrs Cheesman & Mrs Hibbett



Dates for your Diary

P.E will continue to be on a Monday and Friday.

School Trip to Lynne's Organic Farm: Thurs 7th May

Class Photos: Mon 8th June

Sports Day: Fri 26th June

Reports: w/b 13th July

Phonics/Reading

We will continue to use **RWI** as our **phonics** scheme and have daily taught sessions.

Each letter is linked to a picture to help the children learn the sounds and also to help them to form the letter correctly.

Children will learn how to blend sounds together to read simple words. The children will continue to be grouped according to their phonic knowledge.

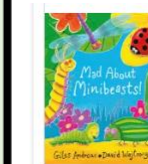
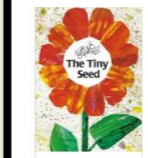
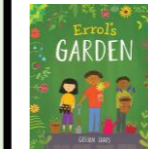
Your child will bring home sound or reading books which match what they have been doing in their taught phonics sessions.

Literacy – 'How does your garden grow?' And 'Oh I do like to be beside the seaside'.

We will be using a range of rich and engaging texts to inspire and enhance our learning. The focus for this term will include learning about what plants need to grow, as well as the functions of different parts of the plant. We will learn where our food comes from and how it reaches our plates. We will also be hunting to find and identify wildlife from our local area, before comparing it with a contrasting environment.

We will continue to read a range of fiction, non-fiction and poetry, linked to our themes.

The children will be challenged to continue to use their phonic knowledge to write for a variety of purposeful reasons. We will be focussing on writing captions and sentences using basic punctuation.



Maths

We use the Number Sense Scheme for maths as well as White Rose.

This term we will be:

- Looking at the composition of numbers 6 to 9
- Comparing quantities to 10.
- Looking at patterns in numbers to 10, including , odd and even numbers, doubling and sharing fairly.

Ways to support your child include:

- Continuing to play board games with a spotty dice.
- Sharing out items fairly to different numbers of people.
- Recording scores when playing games and comparing the numbers.

Communication & Language

Helicopter Stories will continue, the structure of the stories has really improved and it is a chance for the children to show off their brilliant ideas! We will discuss and record new and interesting vocabulary we encounter during our learning. We will also be singing songs, reading stories and having circle time sessions.

Personal, Social & Emotional development

The themes for this term are 'Building Relationships: My Family and Friends' and 'Managing Self: My Wellbeing'. Children will learn how we all have different beliefs and celebrations, what characteristics make a good friend, and how we need to listen to one another. They will also learn how to look after their wellbeing through exercise, meditation, a balanced diet and how to care for themselves.

Physical Development

The class really enjoy PE on a Monday and Friday with Mrs Hookway. They will be learning to play rapid fire cricket and different team games. Many of the PE sessions will also focus on teaching the children the skills needed for the different Sports Day activities.

We will be continuing to practise handwriting so that the children write recognisable letters and words that are formed correctly and can be read by others.

Understanding the World

We will discuss different seasons and the changes that we can see. Safety in the sun will be an important focus this term, so the children will learn about what we need to do to stay safe and healthy during warmer weather.

The children will study a range of creatures and then begin to sort animals into different categories. We will spend time looking at other environments, and will learn about the lives of people and animals in these contrasting places. The class will be encouraged to consider how we can look after our natural world.

Expressive Arts and Design

Nature will be a focus for our creativity this term. The children will be encouraged to observe creatures and plants closely, before creating artwork and models using a range of media and materials.

The children will watch and reflect on different styles of dance, before creating their own dances to perform to others.

R.E

Big Question: Which stories are special and why?