

Curriculum Newsletter

Year 6

Summer Term



Yew Class:
Miss Kimber

Oak Class:
Mrs Howden

Dates for your Diary

27th April: Residential meeting 5:45pm
 11th – 14th May: SATs
 18th – 22nd May: Residential/Activity week
 8th June: Class photo
 19th June: Amelia Centre Trip
 24th June: Sports Day
 2nd July: Year 6 transition day (SKA 3rd as well)
 4th July: Summer Fair
 9th/10th July: Production dress rehearsal to school
 13th/14th July: Production 7pm
 17th July: Leavers' Party
 20th July: Leavers' service at the Church 1:45pm
 21st July: Last day at primary school

Home Learning

Children will receive their home learning each Friday. It will include:

- Daily reading with a focus
- Spelling activity
- Times Tables Rock Stars

Additional: Learn script/songs of production

Reading

We teach reading through comprehension activities which focus on the reading skills of:

- retrieval of information from a text
- inference
- predicting
- summarising
- authorial choice of vocabulary
- word meaning within context

Children will choose a library book within their ZPD level, which they will be expected to read within 2 weeks (or less).

Children will practise their fluency and develop their reading stamina by reading daily at home.

Our class story texts will be linked where possible to topics.

Writing

Our English will be based on our class literacy texts: 'Paradise Sands' – continued from Spring Term. In Term 6 we will be exploring other great texts ensuring our writing skills are ready for secondary school.

Spelling:

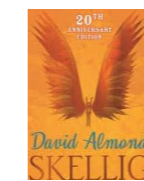
- Words linked to our core texts.
- Topic words
- Year 6 Statutory words

Vocabulary, Grammar & Punctuation:

Use of formal speech in writing, relative clauses, using adverbs to indicate the degree of possibility, using devices to build cohesion within a paragraph, linking ideas across paragraphs using adverbials of time, use of parenthesis, use of commas to clarify meaning, repetition of a word or phrase, ellipsis, use of the passive voice, use of hyphens.

Text Building:

Paradise Sands: Descriptive story opening, informal note of advice, formal letter in role, descriptive retelling, conversation between characters, book review.



Maths

We use the **White Rose Scheme** for maths

This term we are revising the maths we have learnt in preparation for the KS2 SATs. The children will sit the Arithmetic and two Reasoning papers. The focus is to use prior knowledge, show workings out by recording jottings and checking answers carefully.

Once the SATs are completed, we will complete some further units in more depth.

Ratio:

- ratio and proportion, scaling

Algebra:

- Shape, proportion, recipes

There will also be a chance to use maths skills across the curriculum.

Science: Light

- recognise that light appears to travel in straight lines
- use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Speaking and Listening: Linking to the Yr 6 production

Speak audibly and fluently
 Participate in performances
 Select and use appropriate registers for effective communication

Music: Linking to the Yr 6 production

Learn to play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.

Art: Linking to the Yr 6 production

Design and produce scenery, props, posters for the Yr 6 production. In Term 6, the children will work with Mr Tibbits-Williams to produce artwork for the school production and they will use a range of different art skills, including printing, paper cutting and the use of colour for effect.

RE

Is it better to express religion through arts and architecture or charity and generosity?

During this unit, the children will look at different religions and their use of art and architecture. They will compare ideas from different religions about giving. They will explore some faith-based charities and how they utilise their funds.

DT:

Textiles: Cat Cushions: The focus of this unit is to design a functional cushion that is aesthetically pleasing. They will learn how to create paper patterns, cut textiles, and select embellishments. Children will learn a range of stitches to combine the textiles and secure embellishments such as buttons.

French:

Les Vetements – Clothes: By the end of this unit pupils will have the knowledge and skills necessary to describe what they are wearing in French by colour.

A l'école - At School: In this unit pupils will learn the nouns and definite articles/determiners for 10 school subjects in the foreign language. They will also learn how to conjugate the verb "to study", will be introduced to time and will expand their use of opinions.

PSHE

Our focus this term is on Transition to secondary school and as part of this, we explore Identity, how others see ourselves. We will also learn our economic well-being, and how to safeguard money in both digital and physical environments.

PE

On the Residential, the children will have the opportunity to try a range of outdoor pursuits, such as kayaking, rock climbing, tobogganing & orienteering. In school, the children will play cricket, rounders, handball and show off their skills when they compete in their last Sports Day.