

Curriculum Newsletter

Year 3/4

Spring Term



Pine Class:
Mrs Christian



Hazel Class:
Mr Bailey



Chestnut Class:
Mrs Tibbits-Williams



Dates for your Diary

Forest School:

Pine Thurs 30th Apr
Hazel Thurs 4th Jun
Chestnut Thurs 11th June

School Trips:

Bough Beech Flow Zone
Hazel: Tues 21st Apr
Pine & Chestnut: Thurs 23rd Apr

MTC: Mon 1st June- Fri 12th June

Sports Day: Wed 24th June

Parent Consultations: Tues 30th June
& Thurs 2nd July

Phonics/Reading

Children in each class will have three fluency lessons a week and will read daily. They will answer questions tailored to suit the text they have read during their fluency lessons, and will use Accelerated Reader to monitor their understanding of texts they read independently.

We use RWI as our phonics scheme across the school, and some children will continue to access this until they are fully ready for reading fluency. Children are assessed termly and progress is closely monitored.

Writing

Our English will be based on the books shown.

Spelling:

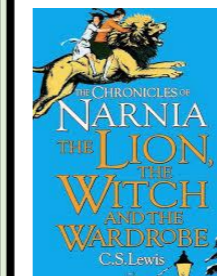
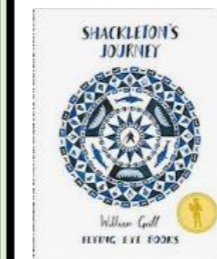
- Words with a /k/ sound spelt with 'ch'

Vocabulary, Grammar & Punctuation:

- We will be looking at root words, prefixes and suffixes and how they change the meaning of words.
- Fronted adverbials
- Inverted commas for direct speech
- Sentence structure including

Text Building:

- Formal and informal letters
- Newspaper reports about Shackleton's Journey
- Imaginary conversation between two characters
- Explanation leaflet for the Northern Lights
- Narrative sequence as a class book
- Prediction including evidencing from the text.
- Poetry about a sweet that bewitches a main character
- Own version narrative set in another world



Maths

We use the **White Rose Scheme** for maths.

Time

- Telling the time to a minute
- Converting between 12 and 24 hour clock
- Reading digital and analogue clocks

Area

- Counting squares to find areas
- Comparing areas

Length and Perimeter

- Measuring in mm, cm, m, & km
- Equivalent lengths
- Calculating perimeters
- Perimeters of rectilinear shapes

Mass and Capacity

- Measuring mass in g and kg
- Comparing & Equivalent masses
- Measuring capacity in ml, & l
- Comparing & Equivalent capacity

Science:

Living things: Classification and changing habitats

Children will group both animals and plants in various ways. They will recognise and describe different habitats and their inhabitants and explore the impact humans and natural disasters can have on habitats. habitat changes.

Making Connections: Liquids

Children will carry out a scientific enquiry using key skills such as fair testing, recording data, analysing and drawing conclusions.

RE: Hindu Faith:

What does it mean to be Hindu in Britain today?

Children will learn what Dharma means and will be able to give an example of Hindu Dharma.

Children will learn what Karma means and why Hindus try to live a good life to get good karma. Children will be able to explain the festivals of Holi and Diwali and remember the idea of good overcoming evil.

Geography: Where does our food come from?

The children will explore the advantages and disadvantages of buying local food and how this compares to imported food. They will understand how our food choices impact the environment and how people can trade responsibly. They will think about school dinners and whether food is sourced locally.

History: How did the achievements of the ancient Maya impact their society and beyond?

The children will explore why the Mayans settled in the rainforest and the challenges they faced. They will look at their beliefs and the features of their cities, and investigate why the Mayan civilisation declined.

Computing: Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.

Music

Children will learn to play the piano on the glockenspiel. Notation, duration, pitch. Playing musical instruments together, keeping in time. Children will be learning and creating rhythm patterns for voice and instruments; performing songs, chants and accompaniments.

Art

Exploring Pattern: Children will explore how they can use colour, line and shape to create patterns, including repeating patterns.

DT

Food: Healthy and varied diet. This will be linked to our Literacy books to design a high-calorie snack for an Antarctic expedition.

PSHE – Citizenship

Children will learn about the importance of reusing and recycling; considering groups in local authority; understanding the role of local councillor.

PE

OAA. Inc orienteering, problem solving, team building and collaboration. Year 4 will continue swimming.

MFL

At the Tea Room: We will be learning the French vocabulary associated with food and how to order it.