

Curriculum Newsletter

Year 1/2

Summer Term



Ash Class:
Mr Voke



Birch Class:
Mrs Deacon & Mrs Brown



Elm Class:
Mrs Butcher & Mrs Salmon



Dates for your Diary

Forest School:
18.6.26 – Birch
25.6.26 – Elm
2.7.26 – Ash
School Photos: Mon 8th June

School Trips:
Hever Castle – Mon 18th May

Phonics screening: Mon 8th June-
Fri 12th June

Sports Day: Fri 26th June

Parent Consultations: Tues 30th
June & Thurs 2nd July

Phonics/Reading

We use **RWI** as our **phonics** scheme and all children in Year 1 and 2 are assessed termly. Children are grouped according to their phonic knowledge, and will have a daily phonics lesson.

Your child will bring home a RWI book bag book which is matched to the reading they have been doing in their phonics group.

Please read with your child daily so they can practise their phonics and build fluency.

Children who have completed the phonics scheme will read books and complete quizzes in school on Accelerated Reader.

Writing

Our English will be based on the books shown.

Spelling:

Using phonic knowledge to spell phonetically plausible words.

Vocabulary, Grammar & Punctuation:

Year 1 will continue to develop their sentence writing skills using capital letters, finger spaces and full stops. We have been exploring simple contracted words, using an apostrophe to show missing letters. Year 2 have been extending their descriptive skills through expanded noun phrases. Both years have been practising using a variety of conjunctions (and, because, if, when, but, or)

Text Building:

This term we will write our own twisted fairy tale inspired from Jack and the Beanstalk. We will be writing an advertisement involving our school trip. Towards the end of Summer 2 we will be trying our hand at poetry.



Maths

We use the **White Rose Scheme** for maths. Children will be learning about money and working with pounds and pence. They will recognise and combine different amounts and start to find change. You could help by looking at money with your child.
<https://ictgames.com/mobilePage/payForIt/index.html>

We will also learn to recognise simple fractions and find fractions of shapes and small amounts.

Children will look at analogue clocks and learn to recognise o'clock, half and quarter past and to.
<https://ictgames.com/mobilePage/hickoryDickory/>

Science: Children will learn about how plants grow and carry out comparative tests investigating the conditions for seed germination. They will consolidate their knowledge of food chains in oceans and rock pools.

RE: This term we are learning about some simple ideas about Muslim beliefs about God. We will hear and re-tell stories told by the Prophet Muhammad and think about what Muslims might learn from the stories. We will look at some objects used by Muslims and suggest why they are important and learn about the Mosque and come Islamic celebrations.

History: This term we are thinking about the question "What is a monarch?". We will learn about the responsibilities that a monarch has and also about the steps in a coronation ceremony. We will find out about King Charles III, looking at how he became King and watching parts of his coronation. We will then compare this to William the Conqueror. We will find out how he kept order and conquered England. We will end by visiting Hever Castle! We will notice the features and think about how castles changed over time.

Geography: We will continue to learn about continents and oceans and focus on comparing our local area and identifying how it compares to Shanghai, China.

Computing: Children will interpret and create pictograms using data and explore using pictures to represent different numbers of items.

Music: We will be learning songs with a watery theme. We will look at chime bars and identify high and low pitch sounds and playing simple phrases on tuned percussion; reading from a graphic score and composing sound effects.

Art: Children will explore how painters sometimes use paint in an expressive and gestural way. They will explore colour mixing and experimental mark-making to create abstract still life pictures.

DT: Children will learn about a healthy diet and how to prepare fruit and vegetables.

PSHE: We will be focusing on Citizenship, thinking about rules and how different rules apply in different places. Whilst also thinking about how people are different and that we all have similarities and differences. We will then look at economic well-being, thinking about the difference between needing and wanting and understanding what money is and where it comes from.

PE: We will be learning football and cricket skills, alongside practising throwing, catching, striking, scoring, and balancing skills and activities for the school sports day.