

26th February 2026

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A Celebration of Friendship



Thank you so much to Daniel and his mum, with the PTA, for organising the making of friendship bracelets and for talking to the school about their significance in Eastern Europe. Every class was given red and white thread and either have made, or have brought home to make, friendship bracelets. Such a lovely celebration to share.

Forest School

On Thursday 5th March, Hazel Class (Year 3/4, Mrs Brophy) will be taking part in Forest School.



A message from Miss Harris

It has been lovely to welcome everyone back to school this week – and what a busy week it has been! While it might be raining today, there was a notable lift of spirits on Wednesday when the sun came out. (Isn't it a shame it didn't last!) However, it does feel like Spring is on its way.

With the start of Term 4, children are beginning their new topics – Year 1 and 2 particularly enjoyed their papier mache of globes this afternoon.



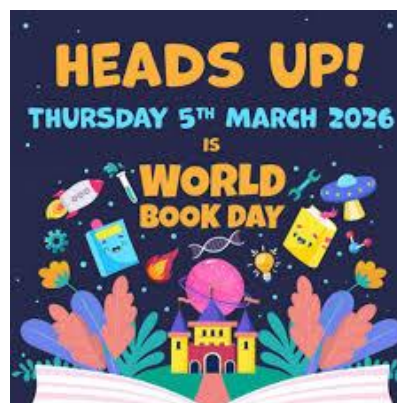
This term, there is a focus on Times Tables Rock Stars (TTRS) – it was great to award our first certificates this week for children's engagement with TTRS and practising their tables... keep it up everyone!

World Book Day next Thursday

We are very much looking forward to celebrating World Book Day on Thursday. As you will know already, we are inviting the children to dress up as a book character – they can then tell us about their character and the book. It will be lovely to see all the excitement with reading and celebrate the range of books enjoyed.

As part of the day, Mrs Cawfield will be running a Tombola – children are welcome to bring in £1 and will be able to pick out 5 raffle tickets... if the raffle ticket is linked with a book, they will win it!

We look forward to seeing lots of book characters next week and taking part in lots of book related activities.



Attendance Ted

Here's this week's attendance data:

Year R Willow 94%		
Year 1/2 Ash 94%	Year 1/2 Birch 93%	Year 1/2 Elm 93%
Year 3/4 Chestnut 93%	Year 3/4 Hazel 96%	Year 3/4 Pine 95%
Year 5 Maple 99%	Year 5 Sycamore 97%	
Year 6 Oak 91%	Year 6 Yew 95%	



Introducing Punctuality Pup

On Monday, we introduced a new member to our school community – Punctuality Pup!

We talked about the meaning of punctuality and shared some information about the impact of being even a little late to school.



Did you know...

... if you are late to school by just **5 minutes** each day, that equals to nearly **3½ days** of lost learning time over a school year.

... if you are late to school by **10 minutes** each day, that equals to nearly **7 days** of lost learning time over a school year.

... if you are late to school by **15 minutes** each day, that equals to over **two weeks** of lost learning time over a school year.

We recognise that sometimes being a little late for school cannot be avoided (the traffic on Wednesday was terrible) and, where this is an exception, children should not worry – Punctuality Pup is more about encouraging children to come into school on time regularly so that learning time is not lost. From next week, we will be rewarding classes with the highest or most improved punctuality data with a visit from the pup!

Dates for your Diary

Below are key dates for your diary (new events are coloured green):

Term 4:

- Monday 23rd February – Term 4 begins and school reopens to children
- Monday 2nd March – Choir attending Singing Festival
- **Wednesday 4th March – Year 4 trip to St Gregory's Catholic School**
- Thursday 5th March – World Book Day
- Friday 6th March pm – Art Exhibition for Year 5/6; parents and guests invited to attend
- Tuesday 24th and Thursday 26th March – EYFS consultations for children in Willow Class
- Monday 30th March – Easter Service in St Matt's Church
- Tuesday 31st March – Reports sent out to parents / carers
- **Wednesday 1st April – Easter Hat Parade**
- **Wednesday 1st April – Year 1/2 parents invited into school at 2.55pm to see children's learning**
- Thursday 2nd April – End of Term 4

Friday 3rd April – Friday 17th April: Easter break – School closed for children

