

Curriculum Newsletter

Year 6

Spring Term



Yew Class:
Miss Kimber



Oak Class:
Mrs Howden



Dates for your Diary

Tuesday 10th Feb: Safer Internet Day

Thursday 5th March: World Book Day. Children will be invited to dress up as a favourite book character.

Monday 30th March: Easter Service at St Matt's Church (children only).

Tuesday 31st March: Reports home

Residential meeting later in the term.
Date to follow.

Home Learning

Children will receive their home learning each Friday. It will include:

- Daily reading with a focus
- Spelling activity
- Times Tables Rock Stars

Reading

We will be teaching reading through comprehension activities which focus on the reading skills of:

- retrieval of information from a text
- inference
- predicting
- summarising
- authorial choice of vocabulary
- word meaning within context

Children will choose a library book within their ZPD level, which they will be expected to read within 2 weeks (or less).

Children will practise their fluency and develop their reading stamina by reading daily at home.

Our class story texts will be linked where possible to topics.

Writing

Our English will be based on our class literacy texts: 'Suffragette' and 'Paradise Sands'

Spelling:

- Words linked to our core texts.
- Topic words
- Year 6 Statutory words

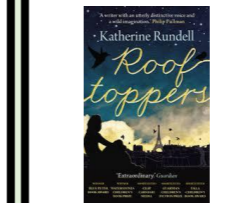
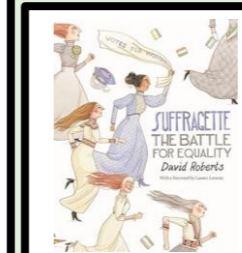
Vocabulary, Grammar & Punctuation:

Use of formal speech in writing, relative clauses, using adverbs to indicate the degree of possibility, using devices to build cohesion within a paragraph, linking ideas across paragraphs using adverbials of time, use of parenthesis, use of commas to clarify meaning, repetition of a word or phrase, ellipsis, use of the passive voice, use of hyphens.

Text Building:

Suffragette: Formal letters, diary entries, balanced arguments, speeches, short news report.

Paradise Sands: Descriptive story opening, informal note of advice, formal letter in role, descriptive retelling, conversation between characters, book review.



Maths

We use the **White Rose Scheme** for maths

Fractions (Part A):

- Comparing, adding and subtracting

Fractions (Part B):

- Multiplying and dividing fractions and finding fractions of amounts

Decimals:

- Rounding, adding, subtracting, multiplying and dividing

Fractions, decimals and percentages:

- Equivalence, ordering, % of amounts

Ratio:

- ratio and proportion, scaling

Measurements:

- Area, perimeter and volume

Science

Living things and Their Habitats – Classifying big and small. We will continue this unit and will learn about the Linnaean classification system; and classifying and grouping vertebrates and invertebrates.

Energy – Circuits, Batteries and switches: We will be learning the symbols within electrical circuits, the components within electrical circuits, testing electrical circuits and changing variables within electrical circuits.

Living things and Their Habitats – Evolution and Inheritance: The children will learn about variation, inheritance, adaptation and evolution.

RE

We will be covering two topics in RE and will be answering an overarching enquiry question each time. First, what do Muslim people believe about the way they should lead their lives and why? Second, what difference does the resurrection make to Christians?

History

Amelia Who? An introduction to our Suffragette topic. The children will use clues from the Amelia Centre in Tunbridge Wells to find out about the life and achievements of Amelia Scott.

What can the census tell us about local areas? The children will learn about how a census can help us infer about people from the past and help us to understand change over time to people's lives.

Geography

Where does our energy come from? The children will be learning about the benefits and drawbacks of energy sources and identify features on OS maps.

Computing

Programming variables in games - We will be using scratch to learn about changing variables in coding.

Music

Exploring and composing anthems This will be linked to the Suffragettes

Art

Exploring Identity: The children will discover how artists use layers and juxtaposition to create artwork which explores identity and they will make their own layered portrait.

DT

Electrical: monitoring and control: We will be making an electrical circuit linked to our science learning.

PSHE:

We will be looking at health and wellbeing and covering a broad range of strategies to help us improve in both areas.

PE:

We will focus on Gymnastics and Dance. Children will be working together to create sequences on the apparatus that explore balance and control, and how to smoothly link movements when changing direction.