

# Curriculum Newsletter

## Year 3/4

### Spring Term



Pine Class:  
Mrs Christian



Hazel Class:  
Ms Brophy



Chestnut Class:  
Mrs Tibbits-Williams & Mrs Phillips



#### Dates for your Diary

Forest School:

Pine            Thurs 26<sup>th</sup> Feb  
Hazel          Thurs 5<sup>th</sup> Mar  
Chestnut      Thurs 12<sup>th</sup> Mar

School Trips: Tablehurst Farm

Pine Class    Tues 27<sup>th</sup> Jan  
Hazel Class   Fri 30<sup>th</sup> Jan  
Chestnut Class Tues 10<sup>th</sup> Feb

Safer Internet Day: Tues 10<sup>th</sup> Feb

World Book Day: Thurs 5<sup>th</sup> March

Easter Service: Mon 30<sup>th</sup> March

Reports: Tues 31<sup>st</sup> March

#### Phonics/Reading

Children in each class will have three fluency lessons a week and will read daily. They will answer questions tailored to suit the text they have read during their fluency lessons, and will use Accelerated Reader to monitor their understanding of texts they read independently.

We use RWI as our phonics scheme across the school, and some children will continue to access this until they are fully ready for reading fluency. Children are assessed termly and progress is closely monitored.

#### Writing

Our English will be based on the books shown. They will write a range of texts, including diaries, letters, posters, reports, and their own versions of narratives.

##### **Planning and writing**

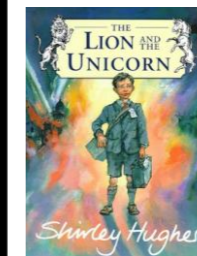
Children will compose and rehearse sentences orally and continue to learn about organising paragraphs around a theme. The children will create their own settings, characters and plot for a narrative and evaluate and edit their work.

##### **Spelling**

Children will continue to learn how to use prefixes and suffixes and understand how to add the -ment, -tion, and -ness suffixes

##### **Vocabulary, Grammar & Punctuation:**

The children will express time, place and cause using conjunctions, adverbs, or prepositions and use expanded noun phrases.



#### Maths

We use the **White Rose Scheme** for maths.

##### **Multiplication and Division: (Y3/4)**

This term in Maths in Y3/4 our main focus will be on developing the children's understanding of Multiplication and Division. This vital skill underpins so much learning covered in other areas of the curriculum.

We will be learning how to multiply and divide 2- and 3-digit numbers as well as checking in on our place value understanding of multiplying and dividing by 10 and 100. In the second half of the term we will be developing our measuring skills and understanding by looking at length, perimeter, mass and capacity.

This term we will regularly revise times tables up to 12 x 12; it is important the children become efficient and have rapid recall as the times tables underpin all of maths.

**Science:** We will be learning about States of Matter and how to identify solids, liquids and gases. We will explore the processes of freezing, melting, condensing and evaporating. Following this unit, we will explore sound and vibration, and develop our scientific skills by changing variables, recording results and interpreting data.

**RE:** This term, we will be looking at the question – What kind of world did Jesus want? (Concept: Gospel).

We will be looking at why Christians believe Jesus challenges everyone about how to live. In the second half term, we will be looking at the question – Salvation – Why do Christians call the day that Jesus died 'Good Friday?' Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.

**Geography:** This term in Geography, the question is – Why are rainforests important to us? We will be developing an understanding of biomes, ecosystems and tropics; mapping features of the Amazon Rainforest.

**History:** In Term 4, we consider – What was important to ancient Egypt? We will use different sources of evidence to discover what was important to ancient Egyptians. We will investigate about the River Nile, Ancient Egyptian gods and goddesses.

**MFL – French:** During this half term, the children will look at En classe (In the Classroom). After half term, we will also learn the vocabulary for Je me présente (Presenting Myself).

**Computing:** Children will be programming in Logo. Logo is a text-based programming language where pupils type commands that are then drawn on screen. They will learn how to draw shapes, including using the REPEAT command.

**Music:** The children will be learning to play the glockenspiel and will be exploring notation, pitch and duration in the pieces they are learning. The children will select and sort instrumental sounds according to timbre. We will use the Ancient Egyptians as a stimulus and learn about the structure and texture of a song, performing together as an ensemble, displaying control.

**DT:** The children will be using textiles to turn a 2D shape into 3D product. They will design and make a wallet or pouch to hold chosen objects. They will learn a range of joining techniques and will develop skills in measuring, cutting out fabrics and stitching.

**Art:** Children will be exploring pattern. They will explore how we can use colour, line and shape to create patterns, including repeating patterns.

**PSHE:** In PSHE lessons, the children will learn to keep themselves safe online, understand the difference between privacy and secrets, and recognise that change is part of growing up. In citizenship, we will explore rules, rights of the child and the process of democracy.

**PE:** Year 4 will go swimming on a Monday afternoon. They will learn how to float and propel themselves through the water using swimming aids. They will move onto swimming strokes, both on their front and back. All children will learn gymnastics by combining skills of jumps, balances, rolls, and shapes.