

Curriculum Newsletter

Year 1/2

Spring Term



Ash Class:
Mr Voke



Birch Class:
Mrs Deacon & Mrs Brown



Elm Class:
Mrs Butcher & Mrs Salmon



Dates for your Diary

Forest School:

Birch Thurs 15th Jan
Elm Thurs 22nd Jan
Ash Thurs 29th Jan

Safer Internet Day: Tues 10th Feb

World Book Day: Thurs 5th March

Reports: Tues 31st March

Easter Service: Mon 30th March

Easter Hat Parade: Wed 1st April

Phonics/Reading

We use **RWI** as our **phonics** scheme and all children in Year 1 and 2 are assessed termly. Children are grouped according to their phonic knowledge, and will have a daily phonics lesson.

Your child will bring home a RWI book bag book which is matched to the reading they have been doing in their phonics group.

Please read with your child daily so they can practise their phonics and build fluency.

Children who have completed the phonics scheme will read books and complete quizzes in school using Accelerated Reader.

Writing

Our English will be based on the books shown.

Spelling:

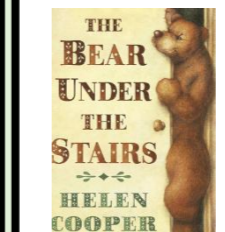
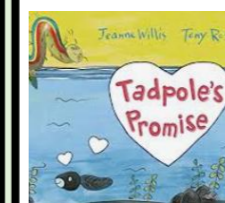
- Using phonic knowledge to spell phonetically plausible words.
- Homophones eg to and two

Vocabulary, Grammar & Punctuation:

- Use capital letters at the start of sentences and full stops at the end.
- Introducing and using question and exclamation marks.
- Add adjectives and noun phrases to writing to add detail.

Text Building:

- Writing narratives about personal experiences.
- Writing down key ideas and key words, including new vocabulary.
- Writing about life cycles.
- To re-tell and alter stories to create a new version



Maths We use the **White Rose Scheme** for maths.,
Place Value:

- Comparing 2 numbers

Addition and subtraction within 100

- Adding and subtracting ones and tens (not crossing and crossing tens)

Multiplication and division

- Exploring arrays and making groups and sharing objects
- Doubling and halving numbers

Length

- Measuring, comparing and ordering numbers

Please practise telling the time to o'clock and half past.

Science

Animals (including life cycles and health) They will learn what animals need to survive, including humans and learn about the different food groups.

Living things (including habitats) They will match different plants and animals to their habitats.

RE

We are learning about Humanism. Children will learn to recognise 'The Happy Human' symbol and know that Humanists chose this as their symbol because being happy is really important.

Children will think about 'Why Easter matters to Christians?'

History

Children will think more about how school was different in the past and compare it to school today recognising similarities and differences.

Geography

Children will think about if they would prefer to live in a hot or cold place which will link to our Science habitat unit. They will learn about climate zones.

Art

Expressive painting – we will explore how painters sometimes use paint in an expressive and gestural way. Children will explore colour mixing and experimental mark making to create abstract still life pictures.

DT

Children will explore mechanisms, slides and levers and create their own card with a mechanism.

PSHE

Children will think about safety in their changing bodies. They will revisit crossing roads safely and who to call in an emergency.

PE

In gymnastics, children will develop their skills on the apparatus and combine skills to make a short sequence. Children will express themselves creatively in dance.

Computing / Music

We will be exploring digital music using iPads and listening to different styles of music.

Children will program and move a BeeBot using an algorithm they have created