

# Curriculum Newsletter

## Year 6

### Autumn Term



Yew Class:  
Miss Kimber



Oak Class:  
Mrs Howden



#### Dates for your Diary

Kent Test (11+): Thursday 11<sup>th</sup> September

School Photos: Tuesday 16<sup>th</sup> September

Harvest: Monday 6<sup>th</sup> October

Bikeability: WK Beg Monday 6<sup>th</sup> October

Parent consultations: Tuesday 4<sup>th</sup> and Thursday 6<sup>th</sup> November

Trinity Theatre Trip: Tuesday 11<sup>th</sup> November

Christmas Service: Monday 15<sup>th</sup> December 1:45pm and 7pm

Christmas Lunch: Wednesday 17<sup>th</sup> December

#### Reading

We will be teaching reading through daily reading fluency lessons, teaching the children to read with expression, prosody(emphasis) and fluency.

We will also have weekly comprehension lessons using a variety of texts.

Children will choose a library book within their ZPD level, which they will be expected to read within 2 weeks (or less).

Our class story texts will be linked where possible to topics.

#### Writing

Our English will be based on our class literacy texts: The Arrival, The Windrush Generation and The Last Bear

#### Spelling:

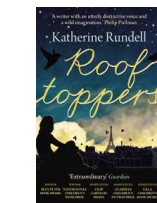
- Words linked to our core texts.
- Topic words
- Year 6 Statutory words

#### Vocabulary, Grammar & Punctuation:

- Modal verbs, conjunctions, using a range of precise verbs and adverbs, tenses, adverbial phrases, using short sentences for effect, stage directions, paragraphing, figurative language, commas, semi-colons, dialogue, apostrophes, question tags, active and passive voice, bullet points, quotes

#### Text Building:

Letters, character descriptions, diaries, short playscripts, guides, narrative retelling. figurative descriptions, dialogue, monologue, logbook entries, scientific report, newspaper report.



#### Maths

We use the **White Rose Scheme** for maths

#### Place Value:

- Numbers to 10,000,000

#### Addition, Subtraction. Multiplication and Division

- Adding integers
- Multiples, factors, squared and cubed numbers
- Long multiplication and division
- Solving multi-step problems

#### Fractions (Part A):

- Comparing, adding and subtracting

#### Measurements:

- Converting units
- Area, perimeter and volume

#### Science

##### *Animals including humans – Circulation and Health*

We will be learning about the circulatory system; the function of blood; how to have a health lifestyle; and learning about the effects of exercise on the heart rate.

##### *Living things and Their Habitats – Classifying big and small*

We will be learning about the Linnaean classification system; and classifying and grouping vertebrates and invertebrates.

#### RE

##### *Creation and Science – conflicting or complementary*

##### *Gospels – What would Jesus Do?*

#### History

##### *What was the impact of WW11 on the people of Britain?*

Alongside finding out about what the causes were, studying the Battle of Britain and The Blitz; learning why children were evacuated; finding out what the impact of the war was on women – we would love the children to find out their own family's war history.

#### Geography

##### *Why does population change?*

The children will be learning about the distribution of global population; defining birth and death rates; why people migrate; how is climate change and the environment impacting the population; and how the population impacts the environment.

#### Computing

##### *Data and information - Introduction to Spreadsheets*

#### Music

Using and understanding musical notations. We will be exploring beat, rhythm and syncopation through song.

#### Art

*2D Drawing to 3D Making* - Explore how 2D drawings can be transformed to 3D objects. We will be working towards a sculptural outcome.

#### DT

*Mechanism:* We will be making a worm mechanism matchbox theatre.

#### PSHE

Family and relationships

Health and wellbeing

#### PE

Basketball - Teamwork, fair play, sport specific skill application, tactics

Tag Rugby - Run, chase, pass, tag, score, compete, fair play, tactics

Indoor Athletics - Short sprints, standing long jump, relay, shotput. Accurate use of measurement in each event.

Football - teamwork, striking, passing, dribbling, tactics.