YEAR 1/2 Curriculum Map 2025-26

YEAR 1/2 Curriculum Map 2025-26 YEAR A	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Lubna Pebble The Sea-Saw	Dragon Post The Dragon Machine	Tadpoles Promise The Bear Under the Stairs	Yeti and the bird Dear Earth	A Walk in London Jim and the Beanstalk	The Journey Home The Owl and the Pussy-cat
Mathematics	**Place Value** **Additional and Subtraction**	**Place Value** **Shape**	**Addition and Subtraction** **Multiplication and Division**	**Multiplication and Division** **Length and Height** **Statistics**	**Money** **Fractions**	**Time** **Mass, Capacity and Temperature** **Geometry**
Number sense https://numbersensemaths.com/teacher-portal Mixed age planning on portal						
Science (Y2 Units)	**Living things –** Microhabitats	**Materials –** Everyday use of materials	**Animals –** Life cycles and health	**Living things -** Habitats	**Plants –** Plant growth	**Making connections** Ocean Protectors
Computing	**Computing systems and networks** IT around us Y2	**Programming:** Moving a robot Robot algorithms Y2	**Creating media** Digital Music Y2	**Creating media** Digital photography Y2	**Data and information** Pictograms Y2	**Programming** Programming quizzes Y2
PE	**Lesson 1** **Football** Speed, Agility, Control and Co-ordination, passing shooting.	**Lesson 1** **Infant Agility** Speed, Agility, Control and Co-ordination.	**Lesson 1** **Gymnastics** Development of apparatus and combination of skills	**Lesson 1** **Dance** Link with term topic in classroom.	**Lesson 1** **Rapid Fire Cricket** Strike, Score, Field, Return, Compete	**Lesson 1** **Athletics** **Sports Day Prep.** Running, Jumping, Throwing events and personal bests.
	Lesson 2 **Throwing and catching** Send, Chase, Trap, Catch and Return.	**Lesson 2** **Team Games** Teamwork, problem solving,	**Lesson 2** **Hockey** Strike, Score, Teamwork, Application of Skills.	**Lesson 2** **Invasion Games:** Invasion game skills, Application of skills Attack + Defend for Year 2.	**Lesson 2** **OAA** Inc problem solving, teambuilding	**Lesson 2** **Tennis:** Hand eye co-ordination, timing, control.
HISTORY **Kapow Cycle B**	What is history? (holidays)		How was school different in the past?		What is a monarch?	
GEOGRAPHY **Kapow cycle B**		Where am I? (maps photos where we live)		Would you prefer to live in a hot or cold place?		What is it like to live in Shanghai?

RE **Current Year 2 units**	**Creation - Who made the world**	**Universal – How should we care for others and the world and why does it matter?**	**Humanism – What is humanism?**	**Salvation – Why does Easter matter to Christians? Digging deeper**	**Islam – Who is a Muslim and what do they believe? (Part 1)**	**Islam – Who is a Muslim and what do they believe? (Part 2)**
Art and Design	**Drawing and Collage** Flora and Fauna Y1/2		**Expressive Painting** Explore how painters sometimes use paint in an expressive and gestural way. Explore colour mixing and experimental mark-making to create abstract still life. Y1/2			Sketch books, collage, drawing, making Be an Architect Y1/2
Design Technology		**Testing Materials –** Flying Kites		**Mechanisms –** Slides and Levers	**Food –** Preparing Fruit and vegetables	
Music – KM covered 2024-25 Continuous - singing songs, developing pitch and expression	Explore high and low sounds using voices, music tech and pitched percussion Introduce a first ' musical ladder' as a simple stave Listening: The Lark Ascending by Vaughan Williams Explore each family of the instruments of the orchestra	Continue to explore each family of the instruments of the orchestra Introduce duration (lengths of notes) using words: ice, cream, tea, coffee Use percussion and music tech to practice playing rhythm Learn Christmas songs and watch Christmassy orchestral performances	Learn about music from another culture: Hawaii. Instruments they use and the style. Perform 2 traditional Hawaiian songs Learn to play 2 chords on the ukulele, keeping in time together Continue with rhythm knowledge and skill development	Listen and respond to Vivaldi, Ravel, and Delius with focus on instrumentation and the story telling intentions of the composers. Continue with rhythm knowledge and skill development Sing songs about Spring	Sing songs about Little Red Riding Hood (BBC Teach Music) Develop pitch and rhythm knowledge and skills using tuned percussion and music tech Compose melodies for glockenspiel using 5 notes Listen and respond to Vivaldi Summer	Listen and respond to Peter and The Wolf by Sergei Prokofiev. Name the instruments and discuss how the composer uses them to tell the story Children use rhythm and pitch knowledge to firstly notate and then perform a nursery rhymes on glockenspiel as a class orchestra
PSHE Use Cycle A on Kapow	**Families and relationships**	**Health and wellbeing**	**Safety and the changing body**	**Citizenship**	**Economic wellbeing**	**Transition**