# St Matthew's High Brooms CE Primary School

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28th February 2025

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#### Ramadan

We extend our warmest wishes to all of our pupils and families as we welcome the holy month of Ramadan. Ramadan is a time for reflection, prayer and worship and we hope this year's observance brings you peace, joy and good health.



#### Worship Theme

Through our worships this week, we have been reflecting fairness and justice and the responsibilities we have in ensuring our actions are fair and just.



#### Forest School

On Thursday 6<sup>th</sup> March, Puffin Class (Year 3 – Mrs Bradshaw) will be taking part in Forest School.

## A message from Miss Harris

It has been a lovely week to begin Term 4 – our children have settled back into the routines of school and are engaging with their new topics. You will receive the Curriculum Newsletters for your child's class today so you know what they will be learning about this term. As always, any support you may be able to provide at home would be so beneficial to the children.

This week has seen the orchestra perform to the school and the holding of a wonderful Art Exhibition (please see the next page of the newsletter for pictures!). This afternoon, the hall was buzzing with all the children and families viewing the art work!

A quick mention about changes to SQuid: you will already know that SQuid are ceasing to operate very soon and we have been sourcing a new company. This week, we have finalised that we will be working with Parent Pay and will contact you shortly with details.

### Positive Changes and Successes

A number of children have noticed that we have quite a few changes being made to our site – all three play areas are being improved over the coming weeks and we will report on these as they progress.

Over the spring term break, lots of work began on the Key Stage 2 playground. You may have seen that we have removed the large rotting boards which were on the fence – the PTA have paid for these to be replaced and they will become blackboards which the children can then use during their playtimes. They have also funded a shed which is being put up on the



playground to house playground equipment. Thank you to the PTA!

Work has also begun on the Key Stage 1 playground and the Early Years outside area... more news and pictures to follow on this as the improvements continue!

During the half-term week, we also had substantial drainage work completed. This has been a much needed improvement and we are pleased this work has also been funded by KCC.

#### World Book Day - Thursday 6th March

On Thursday 6<sup>th</sup> March, we invite children to come to school wearing pyjamas and bring their favourite book to share – it's going to be a great day enjoying and celebrating stories and books!

(Apologies for the incorrect date in the previous newsletter... World Book Day is definitely planned for Thursday 6<sup>th</sup> March!)



#### Art Exhibition

#### What a wonderful celebration of our children's learning!

Thank you to Mr and Mrs Tibbitt-Williams for the huge amount of work to put it together!









# Thank you to all parents/carers who were able to join us this afternoon.





#### Dates for your Diary

You will have already seen the Term dates for the year, but if you would like to refer to them again, you can find them by following this link.

Below are the key dates for your diary so you know what the children will be doing in Term 4. (New dates are noted in green.)

- Monday 24<sup>th</sup> February: Term 4 begins
- Friday 28<sup>th</sup> February: Art Exhibition for parents / carers
- Monday 3<sup>rd</sup> March: Recorder Festival for Year 3
- Thursday 6<sup>th</sup> March: World Book Day
- Friday 21<sup>st</sup> March: Red Nose Day
- Monday 31<sup>st</sup> March: Easter Service at St Matthew's Church
- Wednesday 2<sup>nd</sup> April: Reports sent out to parents / carers
- Friday 4<sup>th</sup> April: Term 4 ends



For those who wish to plan ahead into next year, the calendar including Term Dates for 2025-2026 can be found on our school website and/or by following <a href="https://doi.org/10.2025/journal.org/">this link</a>.