# HEADTEACHER HIGHLIGHTS



#### Friday 15<sup>th</sup> March

### **FIRST VISITS**

We welcomed Mr Hutcheon to St Matthew's this week on Tuesday and Friday. He will be the Acting Head from Term 5 (after the Easter holidays). He spent time walking the school and seeing the classes learning; met with staff; met with Governors and spent time with children. We look forward to him being in school more before the end of term.

Our school Governors also spent a day in school on Friday completing training and it was a chance for our new parent governor, Sophie Christie to get to know the board.

Our book fair continued this week, and I loved seeing children walking out of the hall clutching a new book to read. The money we raise on the book fair can be spent with scholastic to add to our library. Thank you to everyone who supported it.

Congratulations to the Yr 3/4 hockey team who played their first ever match this week against Speldhurst. They showed great skills and came away winners scoring 5 goals! What an impressive team!



# **NEXT WEEK**

Thursday 21<sup>st</sup> March – PTA Chocolate Bar Sale and pre-loved uniform sale.

Tuesday 26<sup>th</sup> March – Reports home

Wednesday 27<sup>th</sup> March- Easter Service – St Matt's Church

Wednesday 27th March - END OF TERM 4

Thursday 28<sup>th</sup> March – INSET Day – Staff training on RWI (Phonics)

Monday 15<sup>th</sup> April – Term 5 Starts

Attendance is 94% across the school. We have been analysing the attendance data to see how we can support some families to improve their attendance. On the school reports that come home at the end of term, your child's attendance will be given and colour-coded.



We wish Mrs Drew the best in her new adventures. We will miss her.

#### **FULFILLING GOD-GIVEN POTENTIAL**



This is a quick round up of what has been happening in each year group this week. You can see what the staff have got to say about the pupils across the School.



School News

YR	This week we have been talking about aliens and imagining what	
	they would look like if they landed on Earth. The children have	WHEN TO WEAR PI
	described the alien they designed and have been painting, junk	
	modelling and making aliens from plasticine. We have been doubling	KITS TO SCHOOL.
	and finding one more in maths.	MONDAY
Y1	Year One have continued to improve their stories based upon	50
	Stanley's Stick. They have been introduced to the suffix -ed and have	5S
	been thinking about how we say and write about things in the past	5B
	tense. This has linked well with their History work on Samuel Pepys.	Lorikeets
	The children found out about how Samuel Pepys wrote a diary.	Kookaburras
	During Discovery Time, the children have imagined what he might	4VC
	have written in his diary, taking care to write in the past tense and to	Swimming 4B
	add the suffix -ed.	TUESDAY
Y2	Year 2 have enjoyed brainstorming their habitat dioramas this week,	Owls
	and thinking about how we will assemble it next week. We have	Robins
	been thinking about forgiveness in R.E, and the reasons why people	6W
	forgive each other. We have really enjoyed reading our new book	6H
	Grandad's Camper, and have been focusing our writing on	WEDNESDAY
	memories.	3DB
Y3	This week, year 3 started their new class book 'Small in the City'. We	3TWB
	imagined how different life would be for country and city cats and	4VC
	used our senses to imagine stepping into a busy city. We organised	
	our Anglo-Saxon research under subheadings and wrote about what	4B
	Anglo-Saxon homes and food would have been like. We have been	6W
	checking on our science experiments to see under what conditions our sunflowers will grow the best!	6H
	This week in year 4, we have enjoyed continuing our artwork	THURSDAY
Y4	inspired by Paul Nash. We wrote fantastic setting descriptions using	3TWB
	personification and well thought out adjectives and began planning	3DB
	our stories inspired by the Lion and the Unicorn which we will write	Owls
	next week. In Geography, we learnt about grid references.	Robins
Y5	In literacy this week, we completed our class text, studying the	
	author's description of characters' thoughts and feelings and writing	FRIDAY
	our own review of the storyline. In PSHE, we explored the pros and	Ducklings
	cons of online communication and discussed ways to stay safe.	Goslings
		Lorikeets
Y6	Year 6 have been learning how Christians put their belief in the	Kookaburras
	resurrection into practice in R.E. and how we inherit characteristics	
	from our biological parents. We have adding dialogue to our writing	FOREST SCHOOL
	to express thoughts and feelings and have learnt the names of items	(THURSDAY)
	in our pencil cases in French.	55

## HONESTY • RESPECT • KINDNESS • RESPONSIBILITY