

Behaviour Principles- A written Statement



This is a statement of principles, not practice.

Practical applications of these principles are the responsibility of the Headteacher.

The Governors at St Matthew's Primary School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

The purpose of this statement is to give guidance to the Headteacher in drawing up the behaviour policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance documents.

Principles:

These are linked with the 10 Strategic Principles underpinning our Mission, Values and Vision

- All pupils, staff and visitors have the right to feel safe, valued and respected, and learn free from the disruption of others
- All pupils, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- The behaviour policy is rooted in our Christian Vision and Values, and associated school rules are understood by pupils and staff
- St Matthew's CE Primary is an inclusive school and all pupils, staff and visitors are free from any form of discrimination
- Staff and volunteers set an excellent example to pupils at all times
- Rewards, sanctions and reasonable force are known, understood and used consistently by staff, in line with the behaviour policy
- It is recognised that the use of rewards and sanctions must have regards to the individual situation and the individual student and the Headteacher is expected to use their discretion in their use. Sanctions however should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, offering support as necessary.
- Where there are significant concerns over a pupil's behaviour we will share the strategies we use with parents; working on an active partnership to promote good behaviour.
- Pupils are helped to take responsibility for their actions
- Governors expect pupils and parents to cooperate to maintain a positive environment for learning.
- The governing board also emphasises that violence or threatening behaviour or abuse by pupils or parents towards the school staff will not be tolerated.
- The behaviour policy explains that suspensions and exclusions will only be used as a last resort, and the exclusion policy outlines the processes involved in permanent and fixed-term exclusions

Agreed March 2024

Fulfilling God-given potential