

HEADTEACHER HIGHLIGHTS



Friday 2nd February

EARLY READING

We were lucky to have an audit from the English Hub this week to look at our phonics teaching. Following this, we have been granted some money to update resources and to attend staff training. You may have heard from the children in Reception and KS1, that they start their day in different phonics groups. As we continue to improve our practice, you will see some changes in the books the children bring home to read as they will match the particular sounds and tricky words they have met in their lessons. Assessments on phonics this week have started, and we are seeing progress with lots of children.

The English Hub loved our library and the use of accelerated reader in KS2. We want all children to love reading and it's great to see children that choose to go to the library at lunchtime.



Reception have been looking at doubles. They have used lots of practical equipment to look at numbers and their doubles.

NEXT WEEK

It is Children's Mental Health week and Safer Internet Day. We are all aware that the increasing use of technology not only brings benefits but also concerns. Recognising both of these national events and the links that can exist between them is very important.

Please click on the links below to find out more information for parents and carers.

<https://www.childrensmentalhealthweek.org.uk/families/>

<https://saferinternet.org.uk/guide-and-resource/parents-and-carers>



Monday 5th February – Nominations deadline for Parent Governor

Monday 5th – Friday 9th February

Children's Mental Health Week

Tuesday 6th February - Safer Internet Day

Friday 9th February - End of Term 3

Monday 19th February - Start of Term 4

Thursday 22nd February – Thinking Day.

Saturday 24th February – Community Day

Thursday 8th March – World Book Day

FULFILLING GOD-GIVEN POTENTIAL



This is a quick round up of what has been happening in each year group this week. You can see what the staff have got to say about the pupils across the School.



YR	This week we have been looking at the story "What the Ladybird Heard." We have written wanted posters for the robbers, drawn maps and in maths we have been exploring doubles. We have written some amazing sentences about our brilliant trip last week.
Y1	In maths, we have been solving addition calculations by counting on using a number line. In Discovery Time, we have been looking at habitats. The children have begun to make an Antarctic habitat for a penguin using simple tools. They have sorted the toy animals into groups, thinking about their habitats. In art, they have used thick and thin lines to draw an Antarctic scene for the information books that they are making in English.
Y2	The children have really enjoyed writing letters based on the work on the Titanic. We even made them look really old by staining the paper. Kookaburras had a great time at forest school and really enjoyed learning in an outside environment.
Y3	In Year 3 Science, we explored different types of rocks and compared their appearance and physical properties, recording and discussing our findings. In DT, we tasted a variety of potential salad ingredients and designed our own salads to make next week. We enjoyed tasting new foods and discovering what we liked, radishes were not so popular!
Y4	This week in year 4, we have been creating a persuasive poster on reducing our plastic pollution around school. We have gone into further detail about the human digestive system and looked out how the food is processed in our bodies.
Y5	Year 5 continued to learn about forces in science, designing our own fair-test enquiry to measure the force of friction which we will carry out next week. In French, we learned some vocabulary related to food so that we could request a delicious French treat. In literacy, we made our final, finishing touches to our news articles on Hurricane Katrina.
Y6	This week Year 6 have been learning about the importance of the major discoveries in electricity; thinking about family life as a Muslim child; continuing to study the rise of the Suffragettes; and finding out about the role of women during the first world war. Another busy, busy week.

WHEN TO WEAR PE KITS TO SCHOOL.

MONDAY

5S
5B
Lorikeets
Kookaburras
4B

Swimming 4VC

TUESDAY

Owls
Robins
6W
6H

WEDNESDAY

3DB
3TWB
4VC
4B
6W
6H

THURSDAY

3TWB
3DB
Owls
Robins

FRIDAY

Ducklings
Goslings
Lorikeets
Kookaburras

FOREST SCHOOL (THURSDAY)

Lorikeets