

# HEADTEACHER HIGHLIGHTS



Friday 12<sup>th</sup> January

## FROSTY STARTS

It has certainly been cold standing on the gates in the morning this week, however it is lovely to hear the children say good morning each day. In worship, we reminded ourselves about our school rule of being respectful and how important it is to greet everyone with a smile and hello. We also looked at the Gospel of Matthew and how Simon Peter was Jesus' Rock. You will be pleased to know that many children identified their mums, dads and siblings as their rocks as they know they can rely on them.

This week, we have looked at the phonics assessments the children completed at the end of last term and reorganised groupings across the Key stages. All Reception, and KS1 children will do phonics at 9:00-9:30am every morning. It is really important that the children arrive on time to school, so they are ready to start their learning. We have grouped the children and we are using classrooms and other small rooms to cater for all the phonics groups. This will be a change for them, so we spoke today about where they will be and who they will be with on Monday. Our phonics programme is Read Write Inc and you can find out more by looking at the website:

<https://www.ruthmiskin.com/programmes/phonics/>

## NEXT WEEK

Current attendance is 93%. We have had lots of lates this week, which affects your child's attendance percentage. Please make sure you leave enough time to get to school when the gates open at 8:45am

Next week, on Monday morning, Happy School Bag are coming in to collect the bags of outgrown clothes from school which will help raise funds for the school. Please bring them into the office.

Thursday 18<sup>th</sup> January

Census: all Reception and KS1 children to have taster lunch (see the menu options)

Monday 5<sup>th</sup> – Friday 9<sup>th</sup> February

Children's Mental Health Week

Tuesday 6<sup>th</sup> February - Safer Internet Day

Friday 9<sup>th</sup> February End of Term 3

Monday 19<sup>th</sup> February Start of Term 4



Year 3 trying out their circus skills as part of the introduction to their new text.

FULFILLING GOD-GIVEN POTENTIAL



This is a quick round up of what has been happening in each year group this week. You can see what the staff have got to say about the pupils across the School.



YR	We have been learning the story of The Little Red Hen with actions. We have been making playdough and baking bread as the Little Red Hen did and doing science experiments with yeast. We've been bowling skittles in maths and counting how many were left.
Y1	We have introduced this term's core text: The Emperor's Egg. The children have begun to find out new information about emperor penguins and their lifecycles. They were amazed to find out that a male emperor penguin is about the same height as a six-year-old! They have located Antarctica on a world map, and have been learning the names of the continents by singing a continents song.
Y2	Year 2 have enjoyed writing a description of the Titanic using lots of adjectives. In art, we have been learning about Turner's seascapes, and thinking about what life might have been like in Turner's time. We have enjoyed doing a science experiment testing the flexibility and rigidity of different materials.
Y3	This week, in Literacy, Year 3 discovered a juggling act was part of the circus. We watched a skilful performance which inspired our writing as we replaced 'went' with more interesting verbs such as spun, flew, flipped and twirled. In Art, we learnt that the people at the circus needed encouragement to eat a healthier diet so created collage pictures of faces created using pictures of fruit and vegetables, in the style of Acimboldo.
Y4	In science, we are learning about how to care for our teeth. We have set up a fair experiment to see if there are some things that could damage our teeth. Over the last few weeks, have been looking at finding all the factors in numbers. We have also been looking at multiplying and dividing by 10 and 100. We have found many patterns.
Y5	Using our knowledge gained about hurricanes, we divided into groups to create our own artistic display detailing the different stages of a storm's development. We continued practising our performance of 'When the Saints Come Marching In' on the glockenspiels. In Science, we carried out a fair test to measure the effect of air resistance on falling objects.
Y6	This week, Year 6 have been researching a famous local suffragist, Amelia Scott and writing to her at the Amelia Scott Centre in Tunbridge Wells. In science, we have been investigating refraction by making a colour spectrum wheel and then investigating how shadows can be manipulated. In RE, we have studied the importance of the mosque to Muslims and in PE we have been doing gymnastics.

### WHEN TO WEAR PE KITS TO SCHOOL.

#### MONDAY

5S  
5B  
Lorikeets  
Kookaburras

4B  
**Swimming 4VC**

#### TUESDAY

Owls  
Robins  
6W  
6H

#### WEDNESDAY

3DB  
3TWB  
4VC  
4B  
6W  
6H

#### THURSDAY

3TWB  
3DB  
Owls  
Robins

#### FRIDAY

Ducklings  
Goslings  
Lorikeets  
Kookaburras

#### FOREST SCHOOL (THURSDAY)

5S