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AUTUMN	<p>Throwing and Catching (field games) • To learn skills for striking and fielding games. • To practise basic striking, sending and receiving. • To use throwing and catching skills in a game. • To practise accuracy of throwing and consistent catching. • To strike with a racket or bat. • To play a game fairly and in a sporting manner. • To use fielding skills to play a gam</p>	<p>Throwing and Catching (field games) •To learn skills for playing striking and fielding games. • To position the body to strike a ball. • To develop catching skills. • To throw a ball for distance. • To practise throwing skills in a circuit. • To play a game fairly and in a sporting manner. •To use fielding skills to play a game</p>	<p>Throwing and Catching (field games) • To consolidate and develop a range of skills in striking and fielding. •To develop and investigate different ways of throwing and to know when it is appropriate to use them. •To consolidate and develop a range of skills in striking and fielding. •To practise the correct technique for catching a ball and use it in a game. •To consolidate and develop a range of skills in striking and fielding. •To practise the correct batting technique and use it in a game situation. •To consolidate and develop a range of</p>	<p>Brilliant Ball Skills •To be aware of others when playing games. •To choose the correct skills to meet a challenge. •To perform a range of actions, maintaining control of the ball. •To perform a range of catching and gathering skills with control. •To master the basic catching technique. •To catch with increasing control and accuracy. •To master the basic throwing technique. •To throw and hit a ball in different ways (e.g. high, low, fast or slow). •To apply skills and tactics in small-sided games. •To identify and follow the rules of games. To choose and use simple</p>	<p>Invasion (Rugby) •To understand the basic rules of tag rugby. •To work as a team, using ball-handling skills. •To pass and carry a ball using balance and coordination. •To use skills learned to play a game of tag rugby. •To apply rules and skills learned to a game. •To play in a mini tag rugby competition</p>	<p>Invasion (Rugby) •To understand the basic rules of tag rugby. •To work as a team, using ball-handling skills. •To pass and carry a ball using balance and coordination. •To use skills learned to play a game of tag rugby. •To apply rules and skills learned to a game. •To play in a mini tag rugby competition</p>
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			<p>skills in striking and fielding. •To practise the correct technique for fielding and use it in a game situation. •To consolidate the throwing, catching and batting skills already learned. •To strike the ball for distance. • To know how to play a striking and fielding game competitively and fairly.</p>	<p>tactics to suit different situations. •To react to situations in ways that make it difficult for opponents to win.</p>		
WINTER	<p>Multi Skills • To explore static balancing and understand the concept of bases. • To combine a number of co-ordination drills, using upper and lower body movements. • To aim a variety of balls and equipment accurately. • To time running to stop or intercept</p>	<p>Brilliant Ball Skills • To use hand-eye coordination to control a ball. • To catch a variety of objects. • To vary types of throw. • To kick and move with a ball. • To develop catching and dribbling skills. • To use ball skills in a mini festival</p>	<p>Brilliant Ball Skills •To be aware of others when playing games. •To choose the correct skills to meet a challenge. •To perform a range of actions, maintaining control of the ball. •To perform a range of catching and gathering skills with control. •To master the basic catching technique. •To</p>	<p>Invasion (Football/Hockey) • To keep possession of a ball. •To use ABC (agility, balance, co-ordination) techniques to keep control of a ball in a competitive situation. •To use accurate passing and dribbling in a game. •To identify and apply ways to move the ball towards an</p>	<p>Invasion (Netball) • To demonstrate basic passing and receiving skills using a netball. •To develop an understanding and knowledge of the basic footwork rule of netball. •To use good hand/eye co-ordination to pass and receive a ball successfully. •To develop skills in the range of passes – chest pass,</p>	<p>Invasion (Netball) • To demonstrate basic passing and receiving skills using a netball. •To develop an understanding and knowledge of the basic footwork rule of netball. •To use good hand/eye co-ordination to pass and receive a ball successfully. •To develop skills in the range of passes – chest pass,</p>



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	<p>the path of a ball. • To travel in different ways, showing clear transitions between movements. • To travel in different directions (side to side, up and down) with control and fluency. • To practise ABC (agility, balance and coordination) at circuit stations</p>		<p>catch with increasing control and accuracy. •To master the basic throwing technique. •To throw and hit a ball in different ways (e.g. high, low, fast or slow). •To apply skills and tactics in small-sided games. •To identify and follow the rules of games. To choose and use simple tactics to suit different situations. •To react to situations in ways that make it difficult for opponents to win.</p>	<p>opponent's goal. •To learn concepts of attack and defence. •To play in a mini competition</p>	<p>overhead pass, bounce pass and to understand which pass to use depending on the distance the ball needs to travel. •To understand the importance of 'getting free' in order to receive a pass. •To understand how to make space by moving away and coming back and by dodging. •To be able to demonstrate a range of defending skills and understand how to mark an opponent. •To understand how to intercept a pass. •To learn how to shoot. • To understand the different positions in a netball team (five-a-side). •To recognise which positions are</p>	<p>overhead pass, bounce pass and to understand which pass to use depending on the distance the ball needs to travel. •To understand the importance of 'getting free' in order to receive a pass. •To understand how to make space by moving away and coming back and by dodging. •To be able to demonstrate a range of defending skills and understand how to mark an opponent. •To understand how to intercept a pass. •To learn how to shoot. • To understand the different positions in a netball team (five-a-side). •To recognise which positions are</p>
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					attacking and which are defending	attacking and which are defending
SPRING	Gymnastics <ul style="list-style-type: none"> • To explore movement actions with control and link them together with flow. • To explore gymnastic actions and shapes. • To explore travelling on benches. • To explore movement actions with control, and to link them together with flow. • To choose and use simple compositional ideas by creating and performing sequences. • To repeat and link combinations of gymnastic actions. • To link combinations of movements and shapes with control 	Gymnastics <ul style="list-style-type: none"> • To remember and repeat simple gymnastic actions with control. • To balance on isolated parts of the body using the floor and hold balance. • To develop a range of gymnastic moves, particularly balancing. • To link together a number of gymnastic actions into a sequence. • To explore ways of travelling around on large apparatus. • To choose and use a variety of gymnastic actions to make a sequence 	Gymnastics <ul style="list-style-type: none"> • To explore jumping techniques and link them with other gymnastic actions. • To explore jumping techniques and to link them with other gymnastic actions. • To select and adapt gymnastics actions to meet the task. • To work with a partner or a small group to create a sequence that develops jumping skills. • To improve the ability to choose appropriate actions when creating a sequence of gymnastic movements to music. 	Gymnastics <ul style="list-style-type: none"> • To identify and practise body shapes. • To identify and practise symmetrical and asymmetrical body shapes. • To construct sequences using balancing and linking movements. • To use counterbalances and incorporate them into a sequence of movements. • To perform movements in canon and in unison. • To perform and evaluate own and others' sequences 	Gymnastics <ul style="list-style-type: none"> • To identify and practise body shapes and balances. • To identify and practise symmetrical and asymmetrical body shapes. • To use and refine the following skills: flexibility, strength, balance, power and mental focus. • To develop skills for movement, including rolling, bridging and dynamic movement. • To use counterbalances and incorporate them into a sequence of movements. • To perform movements in canon and in unison. • To 	Gymnastics <ul style="list-style-type: none"> • To identify and practise gymnastic shapes and balances. • To identify and practise symmetrical and asymmetrical body shapes. • To construct sequences using balancing and linking movements • To use counterbalances and incorporate them into a sequence of movements. • To perform movements in canon and in unison. • To perform and evaluate own and others' sequences.



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					perform and evaluate own and others' sequences	
SUMMER	Brilliant Ball Skills <ul style="list-style-type: none"> • To master basic sending and receiving techniques. • To develop balance, agility and co-ordination. • To master basic sending and receiving skills. • To develop balance, agility and co-ordination.: • To master basic sending and receiving techniques • To develop balance, agility and co-ordination. • To master basic sending and receiving as well as developing balance agility and co-ordination. • To make use of coordination, accuracy and 	Active Athletics <ul style="list-style-type: none"> •To run with agility and confidence. •To learn the best jumping techniques for distance. •To throw different objects in a variety of ways. •To hurdle an obstacle and maintain effective running style. •To run for distance. •To complete an obstacle course with control and agility. 	Active Athletics <ul style="list-style-type: none"> • To run in different directions and at different speeds, using a good technique. •To improve throwing technique. •To reinforce jumping techniques. •To understand the relay and passing the baton. •To choose and understand appropriate running techniques. •To compete in a mini competition, recording scores 	Young Olympians (Athletics) <ul style="list-style-type: none"> •To select and maintain a running pace for different distances. •To practise throwing with power and accuracy. •To throw safely and with understanding. •To demonstrate good running technique in a competitive situation. •To explore different footwork patterns. •To understand which technique is most effective when jumping for distance. To utilise all the skills learned in this unit in a competitive situation. 	Young Olympians (Athletics) <ul style="list-style-type: none"> To use correct technique to run at speed. To develop the ability to run for distance. To throw with accuracy and power. To identify and apply techniques of relay running. To explore different footwork patterns. To understand which technique is most effective when jumping for distance. Learn how to use skills to improve the distance of a pull throw. To demonstrate good techniques in a competitive situation 	Young Olympians (Athletics) <ul style="list-style-type: none"> • To investigate running styles and changes of speed. •To practise throwing with power and accuracy. •To throw safely and with understanding. •To demonstrate good running technique in a competitive situation. •To explore different footwork patterns. •To understand which technique is most effective when jumping for distance. •To utilise all the skills learned in this unit in a competitive situation



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	weight transfer. • To develop receiving skills. • To use ball skills in game based activities.					
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