

HEADTEACHER HIGHLIGHTS



Friday 17th November

ODD SOCKS!



We started the week wearing our odd socks to remind us that we are all different and that we can celebrate those differences. Anti-bullying week this year had the slogan 'Make a noise about Bullying' and in worship on Monday we watched a short video and thought about what we could do ourselves if we saw bullying.

Year 4 had a super trip to see 'Puss in Boots' at the Trinity Theatre and then a workshop at the Amelia Centre on the Romans. They even got to hold some real Roman artefacts – amazing!



Great to see our first cross country event was a success, with our children showing off their talents and speed. Mrs Hookway was very proud of you.

We finished the week with wearing our own clothes for Children in Need. I loved the spots and yellow! We collected over £345 which will add to the final total and be able to support so many children.



NEXT WEEK

Please buy your Christmas Disco tickets – either through the QR code sent out by the PTA, or give cash to the office in a named envelope.

Our Attendance so far this term is 95%. This is just below our target of 96%. It is important that everyone is here on time and if you are late, please come in via the office so we can order lunches.

We are holding a phonics meeting for Reception parents so they can find out how to support their children with early reading on Friday afternoon at 2:30pm. We look forward to seeing you there.

Christmas Disco – 1st December

Reception Nativity – 8th Dec

Carol Service 1:45pm & 7pm – 11th Dec

KS1 Nativity -12th & 13th Dec

Christmas Lunch – 14th Dec



Enya read beautifully at the Remembrance Service at Southborough last Sunday.

FULFILLING GOD-GIVEN POTENTIAL



This is a quick round up of what has been happening in each year group this week. You can see what the staff have got to say about the pupils across the School.



YR	This week, we have been finding out about France. We have looked at different modes of transport to get there, we have looked at French food and in maths we have been finding one more than a given number. We have thought about what we may need in another country and we have made flags and written postcards.
Y1	This week in English we have been adding detail to our story maps of the story The Sweetest Song, adding speech bubbles and thought bubbles and writing a recount based on the wolf's experience. In maths, we have been learning about systematic number bonds within 10. We have also been on a walk to see the difference between deciduous and evergreen trees and programming Beebots.
Y2	Year 2 have been writing about the princess and the bear travelling to the bear's castle. We wrote about all the things they would have seen and heard and how they would have felt. We have also started our history work about castles and learnt about the features of a castle
Y3	In Science, Y3 used magnets to explore the magnetic poles. We discovered how the poles attract or repel each other. In art, we painted a background for our Viking boat pictures, using tints and shades to create a sky and sea scape in shades of blue. In RE, we heard the story of Guru Nanak and the boulder.
Y4	This week year 4 had so much fun going to see Puss in Boots at the Trinity and then having a Roman experience at the Amelia Scott. In class, we have used our powerful verbs to write fantastic setting descriptions. In science, we have enjoyed an experiment on changing solids to liquids using chocolate.
Y5	Year 5 continued working with Mr Tibbits-Williams, learning how to mix secondary and tertiary colours as well as how to use a paintbrush more accurately. In science, we analysed different animals' gestation period data, comparing the time taken and proposing reasons for any differences. In history, we discovered what we can learn about the ancient Mayans by studying their architecture.
Y6	This week, Year 6 has been busy. In RE, the children have been thinking about what Jesus says are the foundations for life; in science they made a periscope and using it explained reflection; in English and history we have taken relevant notes all about the history of print and used these notes to write a non-chronological report. We started making a worm mechanism miniature toy in DT; continued to practise our reading fluency; and discussed bullying and how we should 'make a noise' about it.

WHEN TO WEAR PE KITS TO SCHOOL.

MONDAY

5S
5B
Lorikeets
Kookaburras
4B

Swimming 4VC

TUESDAY

Owls
Robins
6W
6H

WEDNESDAY

3DB
3TWB
4VC
4B
6W
6H

THURSDAY

3TWB
3DB
Owls
Robins

FRIDAY

Ducklings
Goslings
Lorikeets
Kookaburras

FOREST SCHOOL

Lorikeets