

# HEADTEACHER HIGHLIGHTS



Friday 6<sup>th</sup> October

## COMMUNITY

I had such a lovely afternoon taking Lily-Mae and Frankie to the Tunbridge Wells in Bloom Awards. Last year, the reception children were busy making their area beautiful and full of plants and flowers attractive to insects. All their hard work paid off as we were awarded a GOLD certificate!



Another heart-warming event was our Harvest Service at St Matthew's Church. Thank you to everyone who brought in Harvest goods to donate to the Community Larder. They were delighted with the amount we gave them and are very grateful. Your generosity will help our local community in such a positive manner.

Our School Improvement Advisor visited us today and he visited the classrooms to see the children's learning. He was impressed with their behaviour for learning, which shows that our new behaviour policy is having an impact on the learning in the classroom.

## NEXT WEEK

Next week we have our SIAMs Inspection on Thursday. This is an opportunity to highlight the impact that the school's Christian vision has on the flourishing of the whole school community.

Thursday is a busy day, as we also have the first of our tours for parents of children due to start Reception in 2024. There is space to sign up for future tours if you, or someone you know has a children ready to start primary school next year.

On Monday, Year 3 and 4 have a visitor in to give a Road Safety talk.

We are still working on keeping up our attendance. As a school, we cannot authorise holidays in term-time.



Year 6 and Year 5 children paired up with Year R and Year 1 children to walk down to the church.

FULFILLING GOD-GIVEN POTENTIAL



This is a quick round up of what has been happening in each year group this week. You can see what the staff have got to say about the pupils across the School.



<b>YR</b>	This week, we have been using the Zones of Regulation to help us understand our feelings. We have used small parts to make faces, we have drawn faces to represent colours. We have also been doing lots of counting using dominoes and cubes.
<b>Y1</b>	This week, Year 1 have been learning how to draw self-portraits. We looked carefully in the mirror at our features and tried to draw lightly, with sketching pencils. In Literacy, we have read "Man on the Moon" and ordered the events of Bob's day. We have been comparing amounts and using the equals symbol in maths lessons. We all enjoyed celebrating Harvest Festival at the church.
<b>Y2</b>	This week, Year 2 have been writing persuasive letters. We had to imagine we were residents of the city and decide whether we liked the Lonely Beast living in our city park. We then wrote a letter to the Mayor to tell him how we felt. This week we have also been continuing our RE work on creation and in Geography we have learnt about the seasons.
<b>Y3</b>	In Science, we learned about the dangerous UV rays from the sunshine and designed our own sunglasses to protect our eyes. We enjoyed locating countries in North and South America in our Geography lesson. We discussed the difference between human and physical features in these countries. We are improving our Basketball skills weekly.
<b>Y4</b>	This week, we have been creating landscape line drawings of mountains and used water colours for the backgrounds with the discussion of analogous colours. In literacy, we have written instructions on how to catch a Sea Monkey and look after one. 4B have enjoyed their first forest school session and 4VC are looking forward to theirs next week.
<b>Y5</b>	Year 5 enjoyed using our observational skills this week to draw elephants accurately. In science, we took measurements to record the length of shadows, learning about the path of the sun across the sky each day. In music, we listened to music by the famous sitar player, Ravi Shankar, to understand some of the features of traditional Indian music.
<b>Y6</b>	Year 6 have written a persuasive argument all about whether the family in our text should stay in Italy or migrate to America; used drama to show how the human circulatory system works; discussed how Christians worship God as the creator; practised reading with prosody (intonation); participated in a rail safety workshop; and done printing with Mr Tibbits-Williams. Phew!

**WHEN TO WEAR PE KITS TO SCHOOL.**

**MONDAY**

- 5S
- 5B
- Lorikeets
- Kookaburras
- 4B

**Swimming 4VC**

**TUESDAY**

- Owls
- Robins
- 6W
- 6H

**WEDNESDAY**

- 3DB
- 3TWB
- 4VC
- 4B
- 6W
- 6H

**THURSDAY**

- 3TWB
- 3DB
- Owls
- Robins

**FRIDAY**

- Ducklings
- Goslings
- Lorikeets
- Kookaburras

**FOREST SCHOOL**

- 4VC