

# HEADTEACHER HIGHLIGHTS



FRIDAY 10th MARCH 2023

## SURPRISE SNOW!

Well, it was a shock to wake up to the snow on Wednesday morning! Thank you to Mr Cawfield for working so hard to clear the paths to make it safe for everyone! The children had fun in the snow in the morning, however unlike last time, it was very short lived!

Thank you to those parents who came to see the Reception teachers for their parent consultation appointments this week. I know that Mrs Cheesman, Mrs Aspinall and Mrs Hibbett enjoyed passing on how well the children are doing and how much progress they have made. Mid-Year reports for the children in Y1-Y6 will be emailed out in the last week of term.

The children in Ducklings and Goslings took part in a community event in Tunbridge Wells this morning for Fair Trade Fortnight. The children were very excited to get the train to Calverley Grounds, where they planted lots of seeds. I think they experienced all four seasons in their visit! Thank you to Mrs Cheesman for organising this event, that the children loved!

Mrs Howden and I have been visiting Maths lessons this week and have been impressed with the level of engagement of the children. We visited lessons from Reception up to Y4 and will be visiting Y5 and Y6 next week. We were pleased to see so many children are doing their Times Table Rock Stars at home! It was also a great opportunity to see the fantastic relationship between the children, teachers and the teaching assistants. If you could help your children with their numbers and times tables at home, that would really benefit them in class.

## COMING UP

Industrial action is planned for Wednesday and Thursday next week. A separate email will be sent out with the arrangements for these two days.

KS2 parents, thank you for waiting behind the cones at the end of the day. It makes it much easier for teachers to see who is collecting the children. From Monday, in the mornings, we would like to encourage **KS2 pupils to come into the playground on their own**, to promote independence. The children will go to their lines and the playground is supervised, so you know they are safe. If any parents do come on to the playground, we ask that you remain behind the cones, as at the end of the day. Thank you for your cooperation.

Next Friday is **Red Nose Day**. Children are invited to come to school wearing something **RED** in return for bringing a £1 donation for Comic Relief. (No face painting or hair dye this time! Thank you!)

## TERM 4 FINISHES ON FRIDAY 31<sup>ST</sup> MARCH



FULFILLING GOD-GIVEN POTENTIAL



This is a quick round up of what has been happening in each year group this week. You can see what the staff have got to say about the pupils across the School.



## School News

<b>YR</b>	We have been reading 'Supertato' and writing speech bubbles. We have also been thinking about our own super powers as we are all special and unique. We had a great time on the train and planting our seeds today!
<b>Y1</b>	This week in Year 1, we had our own 1666 banquet. We enjoyed learning and comparing the different foods rich and poor people ate then and were shocked to find that they enjoyed eating swan and puffin!
<b>Y2</b>	Year 2 really enjoyed painting their own versions of Van Gogh's 'Starry Night.' We were careful to use short strokes of thick paint to replicate his style. We had fun during Science, testing the flexibility of materials. We have written our own wombat stories, trying to use as many of our own ideas as possible.
<b>Y3</b>	This week, Year 3 learnt about using the Internet safely for research. In literacy, we use sub-headings to group information and write an Anglo-Saxon fact file. In DT, we explored ways to join cardboard ready for making helmets.
<b>Y4</b>	This week we have produced fantastic writing using personification about the 'Storm Cat.' In Science, we've had fun making string telephones and learning how sound travels. In Art, we studied Hokusai, a Japanese artist.
<b>Y5</b>	This week, we have been experimenting with paint colours to paint the cover of our class text 'The Lost Happy Endings'. We have also been evaluating sources of evidence in our History topic Crime and Punishment. This week the focus was the Victorians. We learnt about punishments for children that included hard labour, borstal and being whipped! We found primary sources of evidence from the National Archives. Mr Smith and Mrs Claro are rethinking their behaviour strategies!
<b>Y6</b>	To coincide with International Woman's Day, Year 6 have been learning about another inspirational woman- Mary Anning. They have been developing their independent comprehension skills and read her biography. They thought about why she was a 'woman in a man's world'. In PSHE, they have been introduced to Zones of Regulation as a concept for helping to control and monitor their mood and behaviours too.

## WHEN TO WEAR PE KITS TO SCHOOL.

### MONDAY

5S  
5C  
Lorikeets  
Kookaburras  
4VC  
**Swimming 4R**

### TUESDAY

Owls  
Robins  
6W  
6H

### WEDNESDAY

3DB  
3TWB  
4VC  
4R

### THURSDAY

Owls  
Robins

### FRIDAY

Ducklings  
Goslings  
Lorikeets  
Kookaburras

### FOREST SCHOOL

5S