

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.



Total amount carried over from 2019/20	£0.00
Total amount allocated for 2020/21	£ 19,200
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0.00
Total amount allocated for 2021/22	£ 19,107 (TBC depending on grant allocation)
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 19,107

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	34%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	3%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: 19,107	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7642	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure that all pupils are equipped for a healthy and active lifestyle and that they grow in excitement to participate in life long physical activity.	<p>PE staff continue to develop even more inclusive PE lessons, designed to ensure that all pupils can achieve well</p> <p>PE staff will continue to introduce new sports to allow children to recognise their true sporting ability</p> <p>Timetable opportunities for Forest School participation.</p> <p>Continually risk assess sporting opportunities in light of Covid.</p>		<p>Lesson plans for PE</p> <p>Observations by SLT – children engaging in lessons. Participation is high and children are enjoying PE.</p> <p>Pupil Voice</p> <p>School games termly physical challenge</p> <p>Participation in sports clubs</p>	<p>Train new members of staff to run 'zoom' club.</p> <p>After school sports clubs to be considered – less restrictions in year groups mixing.</p> <p>Buy equipment for playtimes.</p> <p>Forest School on a weekly basis for yrs 2-5 – held on school site – look to extend to offsite</p> <p>Forest school dependent on minibus.</p> <p>Book year 6 residential at Mendips outdoor activity centre.</p> <p>Continue to celebrate success</p>

				in worship, classdojo, website, newsletters and twitter to keep profile of sport high. Investigate whether we can increase numbers on bikeability course.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,866	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all pupils to engage with and enjoy a sporting activity of their choice	<p>Continue to provide exciting sports clubs during and after school. Once risk assessed - Covid</p> <p>Continue to compete against other local schools and to represent the area at the Kent School Games Once risk assessed - Covid</p> <p>Continue to develop the Sports News board in the Hall to attract less active children and to encourage them to compete</p> <p>Display the trophies prominently in the entrance hall so parents and children see them immediately.</p> <p>Regularly report on sporting</p>		<p>Lesson Observations</p> <p>Pupil Voice –</p> <p>Parent View</p> <p>Sports Board – prominent display of the sports and teams throughout the year. Regularly updated.</p> <p>Website – updated with each tournament/festival.</p> <p>Trophy cupboard – prominent display in entrance hall. Shows the high profile placed on sport in the school.</p> <p>Sports Days at school include</p>	<p>Train new members of staff to run 'zoom' club.</p> <p>After school sports clubs to be considered – less restrictions in year groups mixing.</p> <p>Enter competitions run by the sports partnership for all year groups</p> <p>Continue with TWKSSP as provider for sports coaches in school.</p> <p>Package to include after school clubs.</p> <p>Plan PE timetable to include PPA cover and teacher led sessions.</p>

	achievement to the school community through school worships, Classdojo, newsletters, twitter etc.		competitive element whilst still being inclusive for all - Once risk assessed - Covid Twitter account	Continue to celebrate success in worship, classdojo, website, newsletters and twitter to keep profile of sport high.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all staff to grow in confidence at teaching Sports and to identify sporting talents.	Coaching staff work within every year group, planning and delivering exciting PE lessons with all members of the teaching staff. Teachers and TAs have the opportunity to attend forest school sessions. Staff encouraged to run after school clubs. Staff with outside skills in Sports to be utilised in school	£5732	Teacher Confidence in teaching PE monitored by the number of teachers taking lessons. Evidence of teachers learning and teaching PE skills. Teachers/TAs attending competition events - Once risk assessed - Covid Forest School skills are observed by teachers in the classroom setting. School games termly physical challenge	Encourage staff to take after school clubs Plan PE timetable to include PPA cover and teacher led sessions. CPD session as part of TWKSSP package for staff. Sports Coach to undertake Dance CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: So all pupils can identify their sporting talent	<p>Introducing many new sports through-out the year Once risk assessed - Covid</p> <p>Participating in new festivals across the county Once risk assessed - Covid</p> <p>Year 6 residential – a range of OAA activities. Once risk assessed – Covid</p> <p>Resume swimming lessons once sports centre reallocate school swimming sessions</p>	£765	<p>Lesson Observations</p> <p>Lunchtime activities</p> <p>Lesson plans for PE show evidence that all children are catered for.</p> <p>Pupil Voice</p> <p>School games termly physical challenge</p>	<p>After school sports clubs to be considered – less restrictions in year groups mixing.</p> <p>Enter competitions run by the sports partnership for all year groups</p> <p>Continue with TWKSSP as provider for sports coaches in school.</p> <p>Package to include after school clubs.</p> <p>Forest School on a weekly basis for yrs 2-5 – held on school site – look to extend to offsite Forest school dependent on minibuss.</p> <p>Book year 6 residential at Mendips outdoor activity centre.</p> <p>Start Swimming lessons at Sports Centre. Review year groups throughout year. All year 4 initially going together.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
By entering as many sports as possible, all pupils get the opportunity to compete and therefore to learn many important life skills.	<p>To continue to participate in every festival organised by the Tonbridge West Kent Schools Partnership. Once risk assessed - Covid</p> <p>To work with other state and private schools to put on friendly matches for a variety of sports. Once risk assessed – Covid</p>	£2102	<p>Lesson Observations</p> <p>Pupil Voice –</p> <p>Parent View</p> <p>Sports Board – prominent display of the sports and teams throughout the year. Regularly updated.</p> <p>Website – updated with each tournament/festival.</p> <p>Trophy cupboard – prominent display in entrance hall. Shows the high profile placed on sport in the school.</p> <p>Sports Days at school include competitive element whilst still being inclusive for all - Once risk assessed - Covid</p> <p>Twitter account</p> <p>Web page on Your School Games website, which is connected to the</p>	<p>After school sports clubs to be considered – less restrictions in year groups mixing.</p> <p>Enter competitions run by the sports partnership for all year groups</p> <p>Continue with TWKSSP as provider for sports coaches in school.</p> <p>Package to include after school clubs.</p> <p>Offer to host more sports partnership events eg Tri-Golf</p> <p>Participate in developmental and SEND events to extend the number of children who compete/represent the school.</p>

			<p>Sainsbury's Kitemark awards.</p> <p>Class Dojo to raise the profile of sport within the school.</p>	
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Head Teacher:	Sonia Phillips
Date:	7.7.22
Subject Leader:	Val Hookway
Date:	7.7.22
Governor:	Karen Stevenson
Date:	7.7.22