

St Matthew's High Brooms CE Primary School

Powder Mill Lane
Tunbridge Wells
Kent
TN4 9DY



Behaviour Policy -Addendum RE COVID-19 – Partial re-opening

Headteacher: Mrs Stephanie Hayward
Chair of Governors: Mrs Karen Stevenson

Date: June 2020

Policy written by: Carolyn Pollard

COVID-19 school reopening arrangements for Behaviour at St Matthew's CE Primary School

1. Context

From 20 March 2020 parents were asked to keep their children at home, wherever possible, and for schools to remain open only for those children of workers critical to the COVID-19 response together with those children deemed vulnerable – and of these, only those who absolutely need to attend.

Schools and all childcare providers were asked to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home.

On 10 May the Prime Minister announced a roadmap towards recovery, including plans for the phased return of some children to school from the week commencing 1 June.

This addendum of St Matthew's CE Primary School Behaviour Policy contains details of our arrangements for partial reopening following closure.

2. Expectations

Additional expectations will be required for pupils when in school, to ensure that the risk of transmitting Coronavirus for all pupils and staff will be minimal. Staff will support pupils to adhere to the additional expectations at all times.

Pupils must stay within their designated areas. This area will comprise a classroom, outdoor area and toilet. Staff will support this by indicating areas with visual prompts, such as tape or barriers, colour coded signs and verbal instruction. Where possible, we will minimise shared usage of areas.

Within their area pupils will be supported to maintain distances between them through the placement of furniture (such as spacing desks) and visual markers. Staff will also encourage pupils to adhere to the 2m distance when queueing at school which may include the beginning and end of the school day. This will help reiterate the importance of maintaining a distance both in and out of school to pupils.

Pupils must employ additional hygiene routines. They must wash their hands thoroughly, for a minimum of 20 seconds on arrival at school, after using the toilet, after breaks and sporting activities, before food preparation, before eating any food, including snacks and before leaving school. Staff will support this through a variety of ways which may include songs, physical support, and visual or verbal prompts. If a pupil needs to cough or sneeze, staff will remind them to use their elbow or a disposable tissue in line with the NHS guidance "catch it, bin it, kill it" They will also be reminded to avoid touching their mouth, nose and eyes. Any pupil intentionally coughing or spitting at a pupil or staff member will be removed from their group immediately.

Pupils should avoid sharing equipment as much as possible. Where appropriate, pupils will be provided with their own 'learning kit' which is personal to them. They should not share these items with other pupils. Where a pupil does not have a piece of equipment, they should tell their member of staff who will either provide them with the equipment or adapt the work. Where resources are shared, additional cleaning routines will be implemented.

3. Rewards and Sanctions

In line with the behaviour policy, pupils will be rewarded for good behaviour with praise and dojo points. There will be severe consequence for pupils who repeatedly or intentionally break rules from this addendum; which may lead to parents being informed and the pupil removed from the group and off the school site. This is necessary to minimise the risk to staff and other pupils within the school.

Some pupils may need additional support to follow these expectations. These pupils may have been already identified by the school and have a Behaviour Support Plan (BSP) in place. Risk assessments for pupils that may struggle to follow the rules will be completed and shared with staff and parents. Staff will review these plans and make adjustments, where necessary, to support pupils.