

## St Matthew's, High Brooms CE Primary School



### PE and Sport Premium

Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

Income
<b>Sports Funding: £19970</b>
£11,649 (Nov 17)    £8,321(May 18)

Academic Year 2017-18					Total fund allocated: £19970		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact</b> on pupils	Actions to achieve	Planned Funding	Actual Funding	evidence	Actual impact(following reviews)	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles	Ensure that all pupils are equipped for a healthy and active lifestyle and that they grow in excitement to participate in life long physical activity.	<p>PE staff continue to develop even more inclusive PE lessons, designed to ensure that all pupils can achieve well</p> <p>PE staff will continue to introduce new sports including: Cheerleading, handball this year to allow children to recognise their true sporting ability</p> <p>Play Leaders trained to provide games during lunchtimes</p> <p>Run change4life after school club</p> <p>Timetable opportunities for Forest School participation.</p>	£8000		<p>Lesson plans for PE</p> <p>Observations by SLT – children engaging in lessons. Participation is high and children are enjoying PE.</p> <p>Pupil Voice</p> <p>Analysis of children selected for school teams.</p> <p>Play leaders</p> <p>Teachers identify children who would benefit from attending 'zoom club'. Attendance registers from club show engagement.</p> <p>School games termly physical challenge</p>		
The profile of PE and sport being raised across the school as a tool for whole school improvement	For all pupils to engage with and enjoy a sporting activity of their choice	<p>Continue to provide exciting sports clubs during and after school.</p> <p>Continue to compete against other local schools and to represent the area at the Kent School Games</p> <p>Continue to develop the Sports News board in the Hall to attract less active</p>	£3000		<p>Lesson Observations</p> <p>Pupil Voice –</p> <p>Parent View</p> <p>.</p> <p>Sports Board – prominent display of the sports and teams throughout the year. Regularly updated.</p>		

		<p>children and to encourage them to compete</p> <p>Display the trophies prominently in the entrance hall so parents and children see them immediately.</p>			<p>Website – updated with each tournament/festival.</p> <p>Trophy cupboard – prominent display in entrance hall. Shows the high profile placed on sport in the school.</p> <p>Sports Days at school include competitive element whilst still being inclusive for all</p> <p>Twitter account</p> <p>Web page on Your School Games website, which is connected to the Sainsbury's Kitemark awards.</p> <p>Class Dojo to raise the profile of sport within the school.</p>		
Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	For all staff to grow in confidence at teaching Sports and to identify sporting talents.	<p>Coaching staff work within every year group, planning and delivering exciting PE lessons with all members of the teaching staff.</p> <p>Teachers and TAs have the opportunity to attend forest school sessions.</p>	£6000		<p>Teacher Confidence in teaching PE monitored by the number of teachers taking lessons.</p> <p>Evidence of teachers learning and teaching PE skills observed by LA.</p> <p>Teachers/TAs attending competition events</p> <p>Forest School skills are observed by teachers in the classroom setting.</p> <p>School games termly physical challenge</p>		
Broader	So all pupils can	Introducing many new	£1000		Lesson Observations		

<p>experience of a range of sports and activities offered to all pupils</p>	<p>identify their sporting talent</p>	<p>sports through-out the year(including cheerleading, OAA)</p> <p>Participating in new festivals across the county</p>			<p>Lunchtime activities</p> <p>Lesson plans for PE show evidence that all children are catered for.</p> <p>Pupil Voice</p> <p>School games termly physical challenge</p> <p>For the 2017 to 2018 academic year, there is a new condition requiring schools to publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations. This condition has been added in response to recommendations from the Swim Group, who reviewed curriculum swimming and water safety in primary schools. You can get advice and resources to help deliver swimming lessons successfully in primary schools.</p>		
<p>Increase participation in competitive sports</p>	<p>By entering as many sports as possible, all pupils get the opportunity to compete and therefore to learn many important life</p>	<p>To continue to participate in every festival organised by the Tonbridge West Kent Schools Partnership.</p> <p>To work with other state and private schools to put</p>	<p>£2000</p>		<p>Lesson Observations</p> <p>Lunchtime activities</p> <p>Pupil Voice –</p> <p>Parent views</p>		

	skills.	on friendly matches for a variety of sports.			<p>Sports Board – prominent display of the sports and teams throughout the year. Regularly updated.</p> <p>Website – updated with each tournament/festival.</p> <p>Trophy cupboard – prominent display in entrance hall. Shows the high profile placed on sport in the school.</p> <p>Sports Days at school include competitive element whilst still being inclusive for all</p>		
--	---------	--	--	--	--	--	--

**Year 6 2017-2018**

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	16%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No