

**St Matthew's Primary**

**Curriculum Map taken from the Primary National Curriculum 2014.**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>	<b>Science</b>
<i>Working Scientifically</i> Plants Animals Seasonal Changes Materials	<i>Working Scientifically</i> Plants Animals Seasonal Changes Materials	<i>Working Scientifically</i> Plants Animals Rocks Light Forces and magnets	<i>Working Scientifically</i> Habitats Animals States of matter Sound Electricity	<i>Working Scientifically</i> Habitats Animals Properties and changes of materials Earth and space Forces	<i>Working Scientifically</i> Habitats Animals Evolution and inheritance Light Electricity
<b>History</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>History</b>	<b>History</b>
<i>Chronological understanding</i> <i>Vocabulary of time</i> <i>Personal History</i> <i>Changes within living memory</i> <i>Study of a National/global historic event</i> <i>Lives of significant individuals</i> <i>Locality study</i>	<i>Chronological understanding</i> <i>Vocabulary of time</i> <i>Personal History</i> <i>Changes within living memory</i> <i>Study of a National/global historic event</i> <i>Lives of significant individuals</i> <i>Locality study</i>	Develop a chronologically secure understanding of British, local and world history. Use of sources. Change, similarity and difference. Construct informed responses.  1. Changes in Britain from the Stone Age to the Iron Age. 2. The Roman Empire and its impact on Britain. 3. Britain's settlement by Anglo-Saxons and Scots 4. Viking and Anglo Saxon struggles 5. A local history study 6. A British history study beyond 1066			
<b>Geography</b>	<b>Geography</b>	<b>Geography</b>	<b>Geography</b>	<b>Geography</b>	<b>Geography</b>
Local area Maps, globes, UK – countries, capitals, seas Seasonal change	Local area Maps, globes, compass Our world – seas and continents UK – countries, capitals, seas Weather Geographical vocabulary	Local area Maps Our world – seas and continents, Europe. Northern and Southern hemispheres. Similarities and difference – human and physical study Vocabulary OS maps, 8 point compass Fieldwork		Wider geographical vocabulary Time zones Topographical features Land use patterns North America- UK study Tropics Arctic/Ant arctic Key aspects – physical/human geog' Digital and computer mapping	

			Field work		
SMSC	SMSC	SMSC	SMSC	SMSC	SMSC
Kindness School values Godly Play	Democracy – our school council Respect for self Godly play School Values Class rules	Democracy - school rules Visit from the police Respect for self and others School values	Pupil voice questionnaire Honesty Being reflective Institutions and services Voting, elections	Buddying Leading Lights Rights and responsibilities Being reflective Right and wrong – morals, ethics The Law Freedoms	Behaviour policy Leading Lights Valuing difference Rights and responsibilities Reflecting and questioning
Music	Music	Music	Music	Music	Music
Sing and chant Play tuned and untuned instruments Listen with concentration Experiment and create		Sing and play in solo and ensemble contexts Improvise and compose Listen and recall in detail Use and understand musical notation Appreciate and understand a wide variety of music			
Art		Art			
Use a range of materials Use wide range of techniques Express ideas Differences and similarities Great artists		Create sketch books Improve their techniques and designs Great artists, architects and designers Develop control of use of materials Begin to master using a wider range of materials			
DT		DT			
Design, make and evaluate purposeful products using growing, taught, technical knowledge. Cooking and nutrition		Design, make and evaluate innovative, functional and appealing products. Apply their growing taught technical knowledge, including computing. Cooking and nutrition – applying knowledge and techniques			
Computing		Computing			
Understand algorithms Create and debug simple programs Use logical reasoning Use technology purposefully Recognise common uses of		Design, write and debug programs Use a variety of programs Use logical reasoning to explain algorithms, detect and correct errors Understand networks Use search technologies effectively			

technology Use technology with safety and respect	Combine uses of a variety of software to create a product Use technology safely and respectfully
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