

## St Matthew's, High Brooms CE Primary School



### PE and Sport Premium

Vision for the Primary PE and Sport Premium:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

Income
<b>Sports Funding: £9885</b>
£5749 (Nov 16)      £4106 (May 17)

Academic Year 2016-17					Total fund allocated: £9855		
PE and Sport Premium Key Outcome Indicator	School Focus/ planned <b>Impact</b> on pupils	Actions to achieve	Planned Funding	Actual Funding	evidence	Actual impact(following reviews)	Sustainability/ Next Steps
The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles	Ensure that all pupils are equipped for a healthy and active lifestyle and that they grow in excitement to participate in life long physical activity.	<p>PE staff continue to develop even more inclusive PE lessons, designed to ensure that all pupils can achieve well</p> <p>PE staff will continue to introduce new sports including: Lacrosse, handball and Tri-Golf this year to allow children to recognise their true sporting ability</p> <p>Play Leaders trained to provide games during lunchtimes</p> <p>Run change4life after school club</p> <p>Timetable opportunities for Forest School participation.</p>	£4000	£4000	<p>Lesson plans for PE show evidence that all children are catered for.</p> <p>Observations by SLT – children are engaged in lessons. Participation is high and children are enjoying PE.</p> <p>Pupil Voice – questionnaires indicate that children enjoy PE. New sports introduced have been enthusiastically received.</p> <p>Tri-golf team included children never before selected to represent St Matthew's.</p> <p>12 Year 5 Play leaders trained.</p> <p>Teachers identify children who would benefit from attending 'zoom club'. Attendance registers from club show engagement.</p>	<p>Regular monitoring shows that PE lessons have 98% active participants across the year. Fewer letters received from parents excusing child from PE. Children not able to attend PE lesson due to temporary physical impairment eg broken arm.</p> <p>Playground at lunchtime is well-managed. Children are active and lunchtime is purposeful and positive.</p> <p>'zoom club' members attended local festival. They were celebrated in worship and feedback shows they understood the aims of the healthy lifestyle choices and have positive attitude to sport.</p>	<p>Continue to request old PE uniform including shoes so all can participate.</p> <p>Develop purposeful activities for those who are unable to participate in the physical activities.</p> <p>Train/recruit new 'zoom club' leaders.</p> <p>Participate in Sports Relief – linking schools Christian ethos to active lifestyles.</p> <p>To analyse PP children attending clubs</p>
The profile of PE and sport being raised across the school as a tool for whole school improvement	For all pupils to engage with and enjoy a sporting activity of their choice	<p>Continue to provide exciting sports clubs during and after school.</p> <p>Continue to compete against other local schools and to represent the area at the Kent School Games</p> <p>Continue to develop the</p>	£1385	£1385	<p>Observations children are engaged in lessons. Participation is high and children are enjoying PE. Children choose to spend lunchtimes practising for sporting events.</p> <p>Pupil Voice – feedback shows positive attitude to sport and representing the school.</p>	<p>35 Competitions Entered Won 13:</p> <p>Kent Games Winners: Infant Agility Yr3/4 Athletics</p> <p>Kent Games Finalists: Infant Agility</p>	<p>Continue to run a range of clubs for children to participate in.</p> <p>Use trained sports coach to run football club after school to improve results in football matches.</p> <p>Continue to celebrate</p>

		<p>Sports News board in the Hall to attract less active children and to encourage them to compete</p> <p>Display the trophies prominently in the entrance hall so parents and children see them immediately.</p>		<p>Parent views through classdojo and verbally have praised the profile of sport and are pleased that the children are succeeding.</p> <p>Sports Board – prominent display of the sports and teams throughout the year. Regularly updated. Children want to be on the board.</p> <p>Website – updated with each tournament/festival.</p> <p>Trophy cupboard – prominent display in entrance hall. Shows the high profile placed on sport in the school.</p> <p>Sports Days at school include competitive element whilst still being inclusive for all</p>	<p>Yr3/4 Indoor Athletics Tri-Golf Infant Gymnastics Yr5/6 Indoor Athletics Basketball</p> <p>Ashford Athletics Festival- 3<sup>rd</sup> Place</p> <p>Competitions: Handball Tag Rugby Athletics Tri-Golf Gymnastics Football Tag Rugby Tennis Cross country Hockey Swimming Triathlon</p> <p>2 Year 6 girls represented Kent in the Southern Inter Counties Indoor Athletics Competition</p> <p>Eleanor became Kent decathlon Champion</p> <p>Abbie selected to run in Kent schools Cross – country</p> <p>DHT from TW commented on profile of sport in St Matthew’s as viewed by TW schools.</p> <p>Visitors commenting on successes:</p>	<p>success in worship, classdojo, website, newsletters to keep profile of sport high.</p> <p>Analyse attendance at clubs.</p> <p>Ensure more members of staff are able to drive minibus.</p>
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Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	For all staff to grow in confidence at teaching Sports and to identify sporting talents.	<p>Coaching staff work within every year group, planning and delivering exciting PE lessons with all members of the teaching staff.</p> <p>Teachers and TAs have the opportunity to attend forest school sessions.</p>	£3000	£3000	<p>Teacher Confidence in teaching PE monitored by the number of teachers taking lessons.</p> <p>Evidence of teachers learning and teaching PE skills observed by LA.</p> <p>Forest School skills are observed by teachers in the classroom setting.</p>	<p>When sports coaches were out at events, a total of 8 teachers delivered PE lessons independently, many on more than one occasion. A further 10 teachers have regularly taken parts of a PE lesson. 100% of teachers have taught alongside sports coaches and have said that their confidence has grown.</p> <p>CCCU lead tutors praised school for range of experience in PE</p>	<p>Staff training day introducing lots of new sports to staff to enable everyone to teach exciting and challenging PE.</p> <p>Timetable created for all year groups to have PE lessons alongside Sports Coaches.</p>
Broader experience of a range of sports and activities offered to all pupils	So all pupils can identify their sporting talent	<p>Introducing many new sports through-out the year(including Hand Ball)</p> <p>Participating in new festivals across the county</p>	£500	£500	<p>Observations children are engaged in lessons. Participation is high and children are enjoying PE. Children choose to spend lunchtimes practising for sporting events.</p> <p>Lesson plans for PE show evidence that all children are catered for.</p> <p>Pupil Voice – questionnaires</p>	<p>New Competitions Entered: Handball Gymnastics Swimming</p> <p>Ashford Athletics Festival- 3<sup>rd</sup> Place</p> <p>2 Year 6 girls represented Kent in the Southern Inter Counties Indoor Athletics</p>	<p>Staff training day introducing lots of new sports to staff to enable everyone to teach exciting and challenging PE</p> <p>Monitor attendance at Boxing Club.</p>

					<p>indicate that children enjoy PE. New sports introduced have been enthusiastically received.</p>	<p>Competition</p> <p>Eleanor became Kent decathlon Champion</p> <p>Abbie selected to run in Kent schools Cross – country</p> <p>Boxing Club introduced as an after school club</p> <p>113% young people in school engaged in extracurricular sporting activity every week (as calculated by School Games form)</p>	
<p>Increase participation in competitive sports</p>	<p>By entering as many sports as possible, all pupils get the opportunity to compete and therefore to learn many important life skills.</p>	<p>To continue to participate in every festival organised by the Tonbridge West Kent Schools Partnership.</p> <p>To work with other state and private schools to put on friendly matches for a variety of sports.</p>	<p>£1000</p>	<p>£1000</p>	<p>Observations children are engaged in lessons. Participation is high and children are enjoying PE. Children choose to spend lunchtimes practising for sporting events.</p> <p>Pupil Voice – feedback shows positive attitude to sport and representing the school. Parent views through clasdojo and verbally have praised the profile of sport and are pleased that the children are succeeding.</p> <p>Sports Board – prominent display of the sports and teams throughout the year. Regularly updated. Children want to be on the board.</p> <p>Website – updated with each tournament/festival.</p>	<p>Kent Games Winners: Infant Agility Yr3/4 Athletics</p> <p>Finalists: Infant Agility Yr3/4 Athletics Tri-Golf Infant Gymnastics Yr5/6 Athletics Tag Rugby Yr5/6 Indoor Athletics Basketball</p> <p>Ashford Athletics Festival- 3<sup>rd</sup> Place</p> <p>Competitions: Handball Athletics Tri-Golf Gymnastics</p>	

				<p>Trophy cupboard – prominent display in entrance hall. Shows the high profile placed on sport in the school.</p> <p>Sports Days at school include competitive element whilst still being inclusive for all</p>	<p>Football  Tag Rugby  Tennis  Cross country  Hockey  Swimming  Triathlon</p> <p>2 Year 6 girls represented Kent in the Southern Inter Counties Indoor Athletics Competition</p> <p>Eleanor became Kent decathlon Champion</p> <p>Abbie selected to run in Kent schools Cross – country</p> <p>Parents comments after sports day on the ability of children having improved year on year.</p>	
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