

Pupil Premium Summary Table

Quarter 2 - 2016/17 (July, August & September)

	Number	% of Number on Roll
Total Number on Roll	448	
Looked After Children	0	0.00%
Free School Meals (FSM)	148	37.28%
Service Families	0	0.00%
Total Pupil Premium	£166,320.00	

Pupil Premium Analysis Quarter 2 - 2016/17 (July, August & September)

Record of Pupil Premium Grant spending by item			
Year Group	Item / Project	Cost	Objective
	Attendance Clerk	£1,551.00	Increase attendance, especially amongst vulnerable groups.
	FLO	£3,094.00	Provide support and guidance for parents. Signposting external agencies who can help with difficult family situations.

SEN Specialist Support	£9,595.00	Ensure that the school is compliant and clear on all up-to-date guidance on PP and SEN.
Pastoral Support Worker	£4,837.00	Provide Talk Time to pupils identified as part of new process linked with Needs Meetings and CP Officers
Lunch Club HLTA	£1,080.00	Provision of a safe place for targeted pupils at lunchtimes. Structured activities involving turn taking, sharing team work.
Team Teach Course for all TA's	£1,635.00	Ensure that TA's are compliant and current with regard to moving and handling children and de-escalating situations
New equipment for Lunch Club Provision	£166.93	Provide a varied and interesting set of activities for children who are vulnerable at unstructured times.
Consultant Teacher - Lit & Maths	£3,222.00	Close the gap between disadvantaged pupils and their peers in maths and english.
Consultant Teacher - Maths	£2,850.00	Close the gap between disadvantaged pupils and their peers in maths.
Delivery of 1st Class Maths	£2,160.00	Close the gap between disadvantaged pupils and their peers in maths.
Delivery of Success@Arithmetic	£2,250.00	Close the gap between disadvantaged pupils and their peers in maths.
Play Therapist	£1,368.00	Children show improved mental health.
Child Protection / Safeguarding Specialists	£2,013.00	Ensure that all staff understand their responsibilities relating to this. Monitor all identified vulnerable pupils.
Leadership Journals - SEN & Attendance Matters	£302.00	Ensure Inclusion Staff aware of new legislation

Beanstalk Reading Project	£642.00	Accelerated Progress in Reading
Speech and Language Groups (Year R)	£1,080.00	Improve Speech and Language skills.
School Milk	£292.00	Provide pupils with a healthy snack every day.
Lego Therapy	£432.00	Children develop strategies for effective communication and building lasting relationships in and around school.
Forest School	£2,000.00	Provide new experiences which help boost peer relationships and self esteem.
Swimming Lessons	£300.00	Ensure all pupils are provided with the opportunity to learn to swim and overcome fears.
Educational Psychologist	£4,000.00	To enhance the ability of the school to meet the children's individual needs.
Counselling Services	£1,175.00	To develop mental wellbeing
Specialist Literature	£300.00	

Pastoral Support Resources	£100.00	
Total	£46,444.93	

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n/project Quarter 1 2016
Outcome / Impact
Termly attendance meetings now held. New more focussed meetings scheduled at times where parents more likely to attend have been implemented. Evidence of higher levels of parental engagement. Overall figure now rising above 95%. Target 97%
We have increased the number of children and families who receive Early Help and Young Carers assistance. Increased family engagement in general - especially with regard to attendance. Parent feedback demonstrates 'strengthened families' due to improved mental well-being and parenting skills.

School seen as providing good support to SEN and disadvantaged pupils.
Children who spend quality time receiving pastoral care are able to work through difficult times. This has a highly positive effect on their readiness and ability to learn when back in class.
Children feel safe at lunch time and are comfortable and happy to be in these groups. Most children in these groups have at least one day a week where they are able to be on the playground as they are now developing excellent 'play' skills and manage their feelings well.
TA's now feel comfortable that they will know what to do to and how best to support children who may be experiencing difficulties. This has improved relationships with parents as we are able to be highly professional and knowledgeable when discussing issues.
Improved attitude to learning in the afternoon, since lunch has been calm, fun and stress free. Pupil voice reflects the fact that they now enjoy going to lunch club and the variety of activities offered throughout the week.
Data shows that gap is beginning to close in literacy and maths in Year 4.
Data shows that gap is beginning to close in maths across KS2.
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Leuven scales reflect that pupils generally make good progress during and after this intervention. Parental feedback also positive.
Needs meetings records show that we have a very robust system for managing CP.
Inclusion Manager able to pass on new information to appropriate staff members so that we remain current and compliant.

<p>Selected pupils have shown accelerated rates of reading while in this intervention. School data supports this.</p>
<p>School data shows that this intervention can be successful, when highly targeted. Groups from Year R and 1 now created and running to support Early Intervention and support.</p>
<p>Uptake continues to be high and parental feedback positive. This now also includes more pupils in KS2.</p>
<p>Children in these groups show growing confidence in whole class situations. Wellbeing and involvement data indicates improved friendships, and levels of engagement both at structured and unstructured times.</p>
<p>This is a highly successful and popular activity. While we aim to sustain access to the full forest experience, it has been so successful that we are now training a member of staff to be fully qualified to run our own Forest School on-site for our KS1 pupils.</p>
<p>Data and groupings show that we consistently see high numbers of children moving on from being poor / non-swimmers to more able and safer swimmers. This is also providing vital exercises for a pupil with physical disabilities.</p>
<p>School tracking beginning to show improved progress of children in vulnerable groups. Has also fed in to the development of improved understanding of the need for a wide, deep and varied curriculum to help develop the health and wellbeing in individual/groups of children. At St. Matthew's there is a particular focus upon resilience and emotional competence.</p>
<p>Records and parent / teacher feedback shows that children show an improved attitude to life. Children beginning to recognise their strengths and are able to express themselves in lessons and whole school events. Children also show improved behaviour and resilience.</p>
<p>Inclusion and Attendance literature is used by several members of staff to support ongoing improvements to school processes and procedures. This literature also ensures that staff remain aware of any changes to their statutory duties.</p>

Provision of new texts, art materials and appropriate games supports our Pastoral Lead in her role and ensures her sessions remain engaging and relevant. Case notes show that children responded well in these sessions and are always willing to come and talk calmly. Wellbeing and Involvement analysis shows that, over time, this data improves.